



The Mercy Voice

Term 2 Issue 5
25 June — 5 July
2018

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TERM 3 COMMENCES
MONDAY 23 JULY

Upcoming Events:

TERM 3

WEEK ONE

**24 July— Year 9 Parent
Teacher Interviews**
**25 July—Co-curricular Photo
Day**
26 July—BBSSA Netball
**27 July—Year 8 Digital
Media Incursion**

WEEK TWO

**30 July—Year 9 English
Excursion**
**31 July—Year 8 Parent
Teacher & Electives
Information Night**
**3 August—Year 9 Reflection
Day**

SAVE THE DATE

8 Sept —P&F Trivia Night
7pm

Dear Parents and Carers,

The College is coming to the close of another very exciting and productive Term. From the Italy tour, to the College play, *A Thousand Cranes*, excursions, sport and classroom learning, so many opportunities for your daughters to grow in confidence and maturity.



I have just finished reading the Semester One Reports for the girls in the junior school and I am delighted to see how so many of your daughters show a conscientious approach to their study and are fully involved in the co-curricular opportunities that we offer.

When the Reports arrive home, take time to discuss with your daughter what she has been doing. Look at the right-hand side of the Report to where her Homework, Behaviour and Effort are listed, as this is a much more important aspect of the Report than the Grade. Every student is capable of getting Excellent for Effort, not everyone is capable of getting A as their Grade.

YEAR 12 GRADUATION CELEBRATIONS:

For Year 12 students, their last term of schooling (Term 3) will go in a whirl of lessons, study, exams, outside work and other activities and celebrations. So that families are aware of the celebrations we hold at the College I have sent home an invitation to parents to join us at these special times. So save the dates in your diaries.

26th September: Graduation ceremony and Graduation Mass.

27th September: Graduation Dinner.

SUBJECT SELECTIONS:

Term 3 is a time for decisions for both Year 8 and Year 10 students about what will be their subject choices for 2019. You will receive an email soon from our Director of Curriculum, Mrs Jan Wilson, outlining the details of the process. But for now two dates to save:

Week 2, 31 July: Year 9 (2019) Subject Information Evening

Week 4, 13 August: Year 11 (2019) Subject Information Evening

Both these sessions are for parents and students and they will give you the opportunity to speak to teachers and KLA Co-ordinators about specific subject requirements.

Message from the Principal

An addition to the subject choices for Year 9 next year is a new offering of a STEM related course; Information and Software Technology (IST). More information about this course and all courses offered will be found in the Subject Selection Booklet which will be emailed to you shortly.

MUSIC CAMP:

I popped in last night to visit the students on the Music Camp at Pennant Hills. Everyone said what a good time they were having and just how much they had learnt that day. This is a wonderful experience where the College Band, Choir and Ensemble groups of string, guitar and flute have an opportunity to have intense sessions with their instrument and also be able to share their passion for music and play together. After dinner they played an impromptu concert of unseen works and it was a delight to hear the blend of voice and instruments.



HAPPY HOLIDAYS:

I hope the holidays are a relaxing time for both staff and students of the College. A time to catch up with family and friends, and recover from the winter colds and illnesses. For many parents who will be working, try and make some extra family time.

Enjoy the break

Best wishes

Suzanne Kavanagh

Principal

TERM 3 REMINDERS

Uniform

This term students are wearing the winter uniform. The dress regulations for this uniform are in the College Diary and on the College website. The uniform is checked on a regular basis and if your daughter decides not to wear it correctly then a consequence will occur.

General Uniform Regulations:

- If hair touches the collar, it should be tied back with a ribbon, scrunchie or hairclip in navy, white or black.
- Hair should be a natural colour and of a conservative style.
- The following jewellery items may be worn: a watch, one pair of plain studs or sleepers (gold or silver) in the lower lobe. All other facial piercing is prohibited.
Plastic studs are not to be worn. A cross on a chain may be worn but must not be visible when worn with the school uniform.
- Make-up, nail polish, acrylic and gel nails are not to be worn.
- Chewing gum is prohibited.

Winter Uniform

- Years 7-12: College kilt (length is to be 5cm below the knee), blouse, jumper, blazer, pale grey tights/stockings.

PLEASE NOTE: COLLEGE KILTS ARE NOT TO BE ROLLED AT THE WAIST AND TORN TIGHTS/STOCKINGS ARE NOT ACCEPTABLE.

- All students: Skivvies are not to be worn under the blouse.
- Pale grey tights/stockings. Socks are not to be worn under tights/stockings.
- Black, lace-up leather school shoes with no coloured stitching, metal tabs or higher heels.
- The blazer must be worn to and from school as the outer garment.
- Plain navy or black scarf (if required), to be purchased from the College office.
- College blazer is to be worn as the outer garment in Term 2 and 3.

Sports Uniform

This can only be worn to school if your daughter has training for a team sport before school. She is then required to change into her College uniform. Students who have PE or sports training after school must wear their College uniform to school and change at the appropriate time into their sports uniform.

- School sports cap
- Blue Mercy College shorts
- White polo shirt with school emblem
- Sport shoes (excluding Vans, Converse, Volley's and the like)
- White ankle socks
- In winter: College track suit
- The College jumper is not to be worn with track pants.
- The sports uniform is not to be worn to school (unless specified)

A reminder that Year 12 students can only wear their jersey at school. It cannot be worn under the College blazer or to or from school. If they choose not to follow the rule then they will lose the privilege of wearing their jersey.

Parent Teacher Nights

Tuesday July 24 – Year 9 2:00pm – 6:30pm

Tuesday July 31 – Year 8 2:00pm – 6:30pm (also information on Year 9 electives available)

Photo Day

Co-curricular Photo Day is on Wednesday July 26.

Information on the use of Social Media

As you may be aware the media highlights the use of technology and social media. The website www.thinkuknow.org.au has more information that is helpful to parents and students.

Regards

Liz Kayrooz
Assistant Principal



TELEPHONE

02 8118 7102

EMAIL

customerservicensw@transitsystems.com.au

WEBSITE

transitsystems.com.au

22 June 2018

Dear Principal

Transit Systems will commence operation of bus routes M20 and 530, currently operated by State Transit, from Sunday 1 July.

I'd like to take the opportunity to provide you with the following contact information for the benefit of your staff and students that may use the bus services mentioned above.

Lost Property

Personal items found on our buses are held at our Leichhardt Depot. For lost property enquiries, please call **(02) 8118 7101** or visit us at **230-240 Balmain Road, Leichhardt**.

To enquire about property left on trains, ferries, light rail and buses operated by other companies please visit **transportnsw.info** or call **131 500**.

Trip planning and service information

To plan a trip using Sydney's public transport, and to find details on service interruptions that may impact travel, visit **transportnsw.info** or call **131 500**.

Please note that routes and timetables will not change on Sunday 1 July when we commence operating Inner West bus services.

Message from the Director of Mission & Religious Education

Last week Mercy Catholic College and Our Lady of Dolours (OLD) Primary School held a combined Liturgy to celebrate the Year of Youth. We were blessed to have the opportunity to watch Year 6 students from OLD perform a dramatisation of the Gospel story of Boy Jesus in the Temple (Luke 2:41-51). Year 7 students from Mercy Catholic College also shared their gifts and talents with a beautiful liturgical movement.

Sophia J. from Year 6 shared a powerful reflection on the Gospel story of Jesus being lost in the Temple when he was 12 years old. She said:

You and I are like little seeds that will grow up strong and tall. The time of youth is an important stage of life that we should value. As a young boy, Jesus was very valuable to the church, just as all of us are too. Jesus went to a temple, not just to learn, but also to teach. This showed His passion for learning and spreading the word of God. It showed that He valued the time of being a youth and knew He had much to offer the world.

Sarah B. from Year 11 also gave a reflection on Jesus' teachings about the importance of children in the Gospel.



"Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these." (Mt 19:13-15)

She said, Jesus is reminding us to remember the innocence and humbleness of our youth. To be like a little child in our faith; trusting and dependent on God, to always be hopeful, approach life with enthusiasm and be willing to experience joy in our lives.

We are called to live our faith with a young heart, whether it be at the age of 5, 15 or 85. Jesus calls us to be joyful witnesses who are full of enthusiasm just like children who spread joy to others.

Adrian Brannan, Youth Ministry Coordinator from Chatswood Parish spoke to the students about the theme for the Year of Youth which is "Opening New Horizons for Spreading Joy". His core message for the congregation was; "joy is a choice, available to us all, and that we have the power to 'choose joy' in our lives.

The liturgy was a wonderful celebration of the Year of Youth and a great opportunity for our schools to pray together as a community.

Ms Gabie Stojanovski
Director of Mission and Religious Education

TEENAGERS NEED TO STOP AND REST

At the end of a term it is very natural for your daughter to feel tired and be wanting more sleep. It is also very normal for your daughter to be wanting to watch endless Television/Netflix/youtube, movies and DVDs.

Knowing there are some shows on Netflix which are quite controversial, can you discreetly monitor what your daughter and friends watch. Holidays should be a time of joy and relaxation. Both my daughters are overseas and though they are a phone call away, I really miss being with them on the lounge, watching movies, talking and laughing about silly things. Make time with your daughter, sit with her, watch movies or take her out to a café. Enjoy these special moments.

If your daughter is in Year 12, she will be studying over the holidays. Make sure she does take some time out and get fresh air. Your daughter may decide to have the first four days off to rest and renew, this is fine. Some days will be more productive than others, which your daughter has to work out and be happy with, as a parent provide the food and continue encouraging her and praising her for what she has achieved.

Though it is holidays please ensure your daughter does sleep well and eat well. Getting too many late nights will make it hard on your daughter to get back to a scheduled timetable when she returns to school. Try to stick to an agreed nightly hour to get to bed. Encourage her to read in bed instead of using any devices.

Holidays are a wonderful time to refresh, relax and be happy. I wish you and your family a wonderful holiday and look forward to seeing your daughter in Term 3.

Mrs G McDermott
Director of Student Wellbeing

For the past two and a half years Charlotte M in Year 8 has been baking and selling cupcakes to four local cafes every Saturday morning. In total, she makes 72 cupcakes per week plus some private orders for birthday parties and other events when they come up. This has taught Charlotte incredible life and business skills around commitment, money handling, cooking and customer service.



Recently during one of her Saturday morning deliveries, she bumped into Ben Fordham from 2GB and Channel 9 and he was so impressed with her entrepreneurial skills that he wanted to do an interview with her.

In Week 8, Charlotte baked a big haul of cupcakes and travelled to Parramatta for this interview with Ben Fordham about her business. Aside from selling all the cakes, she was interviewed live on radio (and in front of 500 people). Each month, Charlotte donates part of her business proceeds to various charities and it was great that this was also recognised in the interview. Below is a link to the interview and article, plus details of her business Instagram account which shows the history of her efforts.

Instagram - cupcakes by Charlotte

Interview - <https://www.2gb.com/cupcake-charlotte-could-be-the-continuous-call-teams-resident-baker/>



A THOUSAND CRANES:

Last week saw the culmination of six months of hard work by our Drama teacher Mrs Kate Caron and students from Mercy and St Pius as the annual College production was performed to sold out audiences.

Below is a snippet from a letter of congratulations written to Mrs Caron by a member of the audience, and it says it all:

Congratulations on an amazing production! The thought, care and hard work that you put in to telling this most compelling story truly paid off with some wonderful performances by the Mercy girls and St Pius boys. It was a privilege to be in the audience and I must say I had a small "moment" at the end with a tear in my eye.



YEAR 9 FRENCH MASTER CHEF

Our crêpe making experience!

On Friday the 22nd of June, our Year 9 French class participated in the making of french crêpes and galettes (savoury crêpes) as part of our topic on French food. Before we began this activity, we had learnt the French vocabulary for a variety of french food and drinks. We had also learnt the history behind the French celebration of "*la Chandeleur*" which is associated with eating crêpes in France. It is said that if it is sunny on the day of *la Chandeleur*, it will be sunny for 40 days after the celebration - a good crêpe should look like a sunshine!

We started off by looking at the recipes and ingredients in French then translating them into English. We did this before watching Miss Smith's demonstration of how to make both crêpes and galettes. There were a variety of options to use as our toppings, for the galettes, these included: ham, spinach, cheese or a fried egg! For the sweet crêpe, we could choose either lemon and sugar "*citron sucré*" or chocolate sauce. We were then given a partner from the class to make either a crêpe or galette for and we would ask them "*Qu'est-ce que vous désirez?*" which translates to "*what would you like?*" (as a topping).

We enjoyed cooking these crêpes and learnt of other ways to substitute certain ingredients. During this period of trial and error we learnt what did and didn't work when cooking the crêpes, as well as how to use French language for food in a practical manner.

Overall, we enjoyed having a taste of french food and culture!

Lauren A - Year 9 French

Bon appétit!



YEARS 9 & 10 SCIENCE INCURSION

An incursion has been organised for Year 9 students on Monday, August 6th, 2017. Students will be attending a *Climate Change* performance by Ruben Meerman (also known as the Surfing Scientist from the ABC, who has appeared on many television shows such as Catalyst and Playschool).

Year 9 students will attend this presentation in Period 3 and part of Period 4, in the Flexible Learning Space and Year 10 will attend in Period 5. The cost of this incursion has been charged to your school fees account under the Educational Fee.

Mr E. Regoli
Science/Careers Co-ordinator

MERCY PIUS X BOOK CLUB

This term, a group of Mercy students from Years 9 to 11 have been participating in the Mercy Pius Book Club with students from St Pius. The Club meets twice a term after school, alternating between our College Resource Centre and the St Pius College Library. They engage in discussion on their experiences, enjoyment and impressions formed from reading a shared novel.

As part of our first meeting, an excitable group of Mercy students visited St Pius to meet their fellow clubbers! After getting to know each other, we kicked off our small group discussions on our first novel, *In the Dark Spaces* by Cally Black, which has been shortlisted for the Children's Book Council of Australia's Young Adult Book of the Year Award for 2018.

Five weeks later, the group met again this time at Mercy, to discuss our second novel, *Fahrenheit 451* by Ray Bradbury, and share our ideas and thoughts. I am proud to say that on both occasions, the Mercy students entered into the spirit of conversation with a pleasing interest, and shared meaningful comments and observations. The club will continue to meet in Terms 3 and 4, and will read six novels over the course of this year.

LUNCHTIME BOOK CLUB

There is also the opportunity to participate in our Lunchtime Book Club which is held every Tuesday in C27, where students from any Year group can join us to share and engage in lively discussion surrounding their love of literature, in a friendly and supportive environment.

Relax with an eBook these Holidays!

A reminder that with the holidays upon us, this is a great time to relax and read with an eBook! We have recently expanded our collection and students can access these anytime, anywhere on any internet enabled device such as a Chromebook, desktop, laptop, smart phone, ereader or tablet.

To access our eBook platform, go to mercy.wheelers.co and click Sign in. Students already have an account, so there's no need to register. Simply sign in with your school username and password, and choose from our great selection of novels.

Ms Siobhan Betts
Teacher Librarian

DEBATING

The debating season has come to an abrupt end with the defeat of all teams in the First Elimination round of the CSDA. We entered the round with only one loss per team. We brought intense competition to very strong debating teams: Loreto Normanhurst, St. Pius X and Catherine McAuley, Westmead. Unfortunately, the results did not go our way.

All debaters are fine ambassadors of our College. They have demonstrated intellect, compassion and confidence. There has definitely been an increase in general knowledge and understanding of how to look at issues from different points of view. Students have also developed strong bonds of friendship through working hard together. The Mercy College staff are very proud of the debaters' efforts and abilities.

All teams are commended for an excellent competition. Year 11 students participated in the Open category, debating against Year 12 teams. They are committed to debating and are very able in manipulating words and ideas to create robust argument. I want to commend Years 7 and 10 especially for reaching the Elimination round. All Mercy teams have an ability to undermine the opposition with effective examples and social justice perspectives; and all in a calm and genial manner. Years 8 and 9 also had a wonderful season and were unlucky to make the finals.

One of the highlights of this year's competition has been our entry into the Senior Division. In order to commit to the Senior Division, Mercy College paired with St. Pius X. We borrowed a Year 11 St. Pius X team to join our "ticket" in the debates. Working with these fine young men was a rewarding part of the debating competition. The debaters were able to exchange debating tactics, research and stories. We are grateful to Ms. Waterson and Mr. Couani for facilitating the process and enabling our full participation in CSDA Debating.

For the last debating article of the year, it would be remiss if I did not thank Ms. Brandwood for her contribution to coaching and adjudication. She and I adjudicated 13 debates in seven weeks.

I would like to thank all other debating adjudicators: Mr. Lijic, Mrs. Loy, Ms. McDermott, Mrs Mooney, Ms. Munro, Mr. Strong and Mrs. Symons. The Resource Centre staff were very gracious in allowing us to use their space to welcome the debaters from other schools.

I would also like to thank the teachers and parents who support the debaters by attending the debates and encouraging them with advice and praise.

Mrs Rachel Morgan
English Co-ordinator

MERCY CRICKET WANTS YOU!!



Mercy Cricket want you for our second cricket team!!

Since our first game, two years ago, our highlights have included:

Having the best ranked fielding team

Having the second highest wicket taker

Coming third out of ten teams

Reaching the semi finals in our first season

We are very close to having a second Mercy team but need more girls to play for this to happen. The following are some details to help you .

<i>My daughter has never played cricket before. Will she be out of her depth?</i>	No not at all. No experience is necessary. When we started in 2016, ten of the girls had not played cricket before.
<i>Do I need to purchase any equipment?</i>	No. Mercy Cricket will provide bats, pads, gloves, helmets etc. If you want to use your own equipment, then that is fine too!
<i>What is the format of the game?</i>	We play 9-a-side T20 cricket against other teams. Everyone must bowl and at Mercy we always try to ensure everyone has a bat as well.
<i>When and where are the games played?</i>	The games are played on a Saturday afternoon, normally at 1pm. However, we have played some 2pm games. Games are played on the North Shore.
<i>How long is a season?</i>	The spring season runs from mid-October to early-December. The Summer season runs from End of January to Mid-March.
<i>How safe will my daughter be whilst playing cricket?</i>	Very safe! Its mandatory to wear cricket helmets when batting and wicket keeping. Also, pads and gloves must be worn.
<i>When is training and who trains the team?</i>	Training is once a week normally at 5pm. Mercy has three qualified coaches to train the girls.

For more details email mercycricket@gmail.com or see Mrs Kellendonk.

MCC Swimming



**MCC Swimming Squads are held Wednesdays and Thursdays term time at
Fitness First Anderson Street ,Chatswood.**

**Students are trained by qualified Coaches and all levels are catered for from
Beginners to Squads.**

Interested in giving it a go - come along for a free trial Session

**Contact Mrs Kellendonk on 9419 2890 or
email: margaret.kellendonk@dbb.catholic.edu.au**



Fact:

**Swimming regularly
can help Decrease
Anxiety, Improve
Stress Management &
boost your overall
state of mind.**

Mercy Catholic College has launched *Qkr* (by *MasterCard*) as an easy to use, secure phone app for making payments from your mobile phone for co- curricular activities (i.e. Swimming, Cricket, Basketball, etc). *Qkr* will accept payment using **ANY** credit/debit card (except American Express) and has a simple checkout function.



Getting started!

Step 1. Download Qkr! on your Android phone or iPhone Via [App Store](#) or [Google Play](#)
iPad users can download iPhone App.

Step 2: Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3: Find Mercy Catholic College, Chatswood

Search for Mercy Catholic College or Chatswood

Step 4: Register your Child/ren

When first accessing your school menu; you will be prompted to register your child. This allows you to make school payments on their behalf.

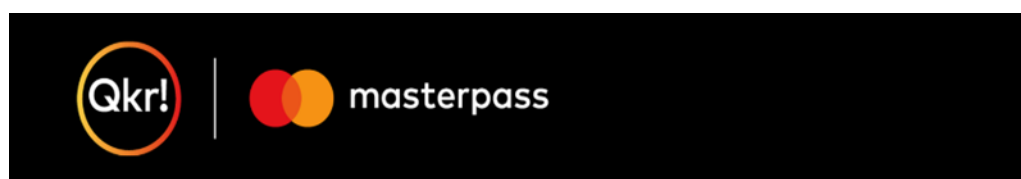
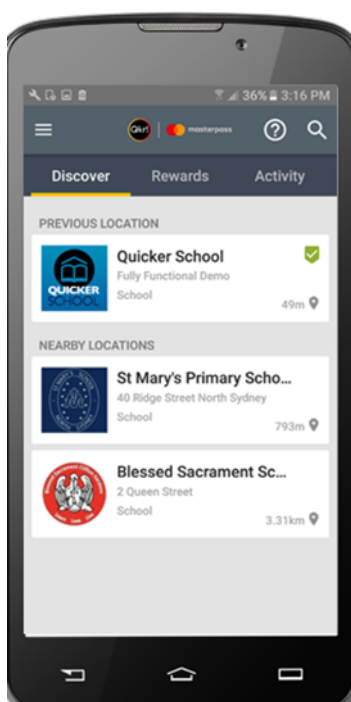
Note: The [Qkr web client](#) is available for those not wanting to complete transactions from their mobile phone.

About the Qkr! App

Qkr is a safe, secure and reliable way to pay for school items. *Qkr* is provided by MasterCard so you know the payments are secure. No information is stored on your phone. Registration details and card information are saved securely on the MasterCard network.

For more information please click on the link below or contact Mrs Margaret Kellendonk Co-curricular activities Administrator 9419 2890 or margaret.kellendonk@dbb.catholic.edu.au

[https:// www.marcard.com.au/en-au/about-mastercard/who-we-are/qkr.html](https://www.marcard.com.au/en-au/about-mastercard/who-we-are/qkr.html)



Q. How can I keep track of my Qkr! payments?

A. Itemized Qkr! eReceipts provide a record of purchase and are a convenient way to keep track of your Qkr! payments.

To view your eReceipts:

1. Open Qkr! and tap 'Activity'.
2. Scroll down to 'Order History' and tap 'Receipt' to view eReceipts.

Never lose a receipt: email receipts to your account:

1. Select the eReceipt you wish to email to yourself.
2. Tap on the mail icon at the top right of your screen.
3. Tap 'Send' to email the eReceipt to your email address, or enter another email address, and tap 'Send'.



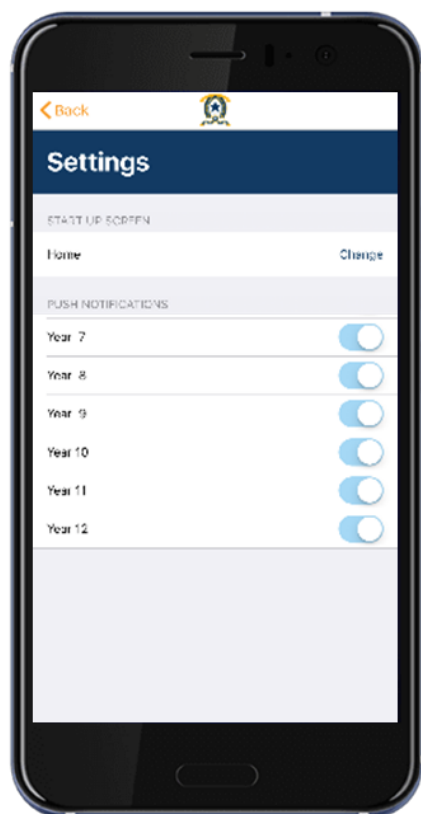
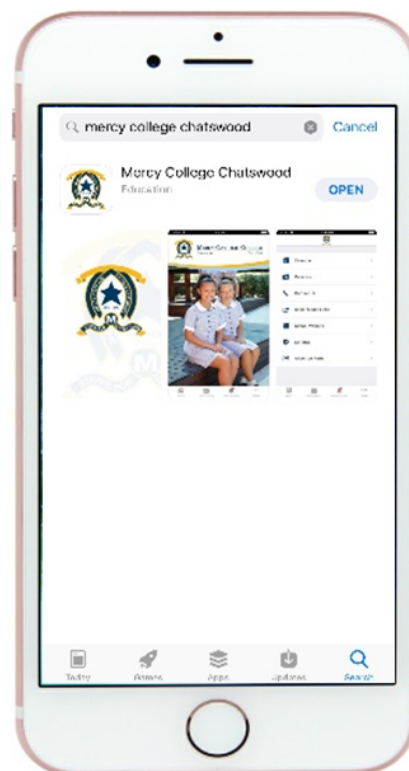
MERCY CATHOLIC COLLEGE

CHATSWOOD

EST. 1890

Mercy Catholic College Chatswood has launched a new App. It's a great way to get up to date College information.

To get started simply follow the steps below!



App Installation

Step 1: Download 'Mercy College Chatswood' on your Android phone or iPhone Via [App Store](#) or [Google Play](#).

Step 2: Click on 'More' and go into 'Setting' to select your preferences for your *push notifications* based on your daughter and her College activities.

You are now all set up to get newsletters, news, images and notifications instantly on your phone.

[CLICK HERE FOR MORE INFORMATION](#)

P & F NEWS

As we all go off on our winter break, I would like to take this opportunity to wish our MCC family, a wonderful winter holiday. For those of you going away, have a safe and happy trip.

TRIVIA NIGHT

Please don't forget to buy your tickets for our Trivia Night. It's going to be so much fun and we are encouraging everyone to pick a theme for their tables so as to add to the festivities of the night! So, feel free to dress up, decorate your table and don't forget some good food and drinks to share. The link again is:

<http://www.trybooking.com/WDIM>

YEAR GROUP INFORMATION

Thank you for those of you who have already completed the Google Forms with your updated details. For those of you who have not yet done so, please take 2 minutes to fill it in.

FATHER'S DAY BREAKFAST

Do not forget to save the date - 30 August 2018 - for Father's Day Breakfast. Watch this space for an upcoming invitation and online booking information.

As always send me any ideas, feedback and suggestions you may have.

Tina Teixeira
President P&F
mccpandf@gmail.com

UPCOMING DATES

2018 P&F Function Dates

Fathers' Day Breakfast	Thursday 30 August
Trivia Night	Saturday 8 September
Graduation Afternoon Tea	Wednesday 26 September
Year 7 2019 Welcome BBQ	Friday 16 November

2018 P&F Meeting Dates

Term 3	15 August
Term 4	24 October (AGM)

Tina Teixeira
President P&F
mccpandf@gmail.com

ENJOY AN EVENING FILLED
WITH FUN, GAMES, LAUGHTER.
MEET & SOCIALISE WITH
OTHER PARENTS.

WE WELCOME ALL FAMILIES TO

**MERCY CATHOLIC COLLEGE'S
P&F TRIVIA NIGHT
WITH SILENT AUCTION**

**SATURDAY 8 SEPTEMBER, 7:00PM
HARRINGTON HALL, VIA FERGUSON LANE**

Bring your own snacks and drinks.

Don't have anyone to sit with? Don't worry. You can nominate via TryBooking to sit with friends or request to be seated with parents in your daughter's Year group.

If you would like to donate a prize towards the Silent Auction, contact MCCPandF@gmail.com. If you prefer, you could make a donation via TryBooking. If you are unable to attend this year, we would still welcome your donation.

**TICKETS \$30
MAKE YOUR RESERVATION
WWW.TRYBOOKING.COM/WDIM**

MERCY PARENTS & FRIENDS TRIVIA NIGHT SILENT AUCTION SPONSORS



SATURDAY 8 SEPTEMBER 7:00PM. HARRINGTON HALL
BOOK NOW WWW.TRYBOOKING.COM/WDIM

Catechist Corner



CATECHIST WANTED!

We are looking for people who enjoy being with children, live their faith, enjoy a laugh and care for others. If this is you – have you ever considered becoming a catechist or helper? ***You do not need to be a teacher to share your faith with children.***

All you need is the desire and willingness to give up to 1 hour a week of your time. They say "Faith is Caught – Not Taught!" All resources and training are provided.

Catechists and helpers are needed now across most schools in our Chatswood Parish. We also need catechists that would like to be a part of our ministry in a relief capacity or assist in the high school – which is only twice a term.

This is also a wonderful way of being involved without the commitment of weekly classes and allows the current catechists a break or time to travel when they need to. No commitment small or large is wasted.

For more information, please watch the following video link "I'm a Catechist." <https://vimeo.com/91892546> I would love to hear from you if you would like to know more and could spare 30 mins each week to share the Good News of Jesus with our younger generation.

We will be having a **morning tea at 10am on Monday, 25 June in the Bishop Barry Room** at the parish if you would like to know more or would like to take the next step.

Please contact Jen Perrott at jennifer@chatswoodparish.org.au or 9410 9000 for more information.

Jen Perrott

Catechist Coordinator

FINANCE & FACILITIES OFFICER FOR OLD PARISH

(Part-time: 3 Days Per Week)

Our Lady of Dolours Parish, Chatswood, has a vacancy for a **Parish Finance & Facilities Officer (FFO)**. The Parish extends over an area of some seven kilometres across and includes the suburbs of Chatswood, Castle Cove, and (in part) Roseville, Lindfield, Artarmon and Lane Cove and is situated in the Catholic Diocese of Broken Bay.

The FFO works as part of a team consisting of the Parish Priest, Assistant Priests, pastoral and other workers. The FFO is accountable to the Parish Priest. The role involves the provision of a range of duties to ensure the smooth and effective operation of the parish office, which is always at the service of the mission of the parish.

The key responsibilities of the role include:

- * Oversee and support the Parish Bookkeeper in all financial transactions and reporting;
- * Liaise with the Catholic Development Fund and the Diocesan Office for Stewardship as needed;
- * Prepare the quarterly Business Activity Statement and annual ACNC report;
- * Prepare annual budget five year financial plan for the Parish;
- * Promote Stewardship and Planned Giving Programs in the Parish;
- * Liaise with tradesmen, cleaners, gardeners and other contracted employees to ensure that proper insurances are in place and that repairs and maintenance are performed in a timely and cost-effective manner;
- * Coordinate the up-keep and functionality of the Church, meeting rooms, hall and grounds;
- * Develop a Parish Asset Management and Maintenance program;
- * Proactively undertake regular inspection of parish facilities to identify risks and manage Work, Health & Safety;
- * Liaise with other stakeholders (Diocese and schools) regarding development of shared facilities;
- * Seek tenders and quotes for major purchases and project and manage all Parish capital works projects;
- * Under the direction of the Parish Priest, prepare reports, plans and presentations for the Parish Pastoral Council, Parish Finance Committee and wider parish community;
- * Ensure that the parish is compliant with Diocesan policies and procedures, as well as Awards and legislation covering the terms and conditions applicable to parish employees.

Applications addressing the requirements of the position may be made through the **Seek** website or recruitment@bbcatholic.org.au.

Enquiries may be directed to **Gail Gill, Acting Parish Business Manager**, on **02 9410 9000** or through recruitment@bbcatholic.org.au.

Applications close on **Friday, 10 August 2018**.



**Nationally Consistent
Collection of Data**
School Students with Disability



Last updated April 2018

Fact sheet for parents and carers

What is the NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the *Disability Discrimination Act 1992* (the Act) (www.legislation.gov.au/Details/C2017C00339).

Why is this data being collected?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- ☐ the number of school students receiving an adjustment due to disability
- ☐ the level of adjustment they receive
- ☐ the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection.

Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources—Australian Government, state/territory and private—and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

What information will be collected?

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- ☐ the student's year of schooling
- ☐ the student's level of adjustment
- ☐ the student's broad type of disability. If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

How will this data be used?

The information provided through the national data collection will give governments greater insight into the numbers and distribution of students receiving adjustments because of disability in Australian schools.

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- ☐ strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- ☐ focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- ☐ facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- ☐ strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.

Who is included in the national data collection?

The definition of disability for the national data collection is based on the broad definition under the *Disability Discrimination Act 1992* (www.legislation.gov.au/Details/C2017C00339).

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included. **4**

Who collects information for the national data collection?

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- ☐ consultation with parents and carers in the course of determining and providing adjustments
- ☐ the school team's observations and professional judgements
- ☐ any medical or other professional diagnosis
- ☐ other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

What are the benefits of the national data collection for my child?

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.

What are schools required to do for students with disability?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the *Disability Discrimination Act 1992*

(www.legislation.gov.au/Details/C2017C00339) and the Disability Standards for Education 2005 (the Standards) (www.docs.education.gov.au/node/16354). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

What is a reasonable adjustment?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the Disability Standards for Education 2005 (www.docs.education.gov.au/node/16354), an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

When does the collection take place?

The national data collection is conducted in August each year.

Is the national data collection compulsory?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

How is my child's privacy protected?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the Public information notice (www.docs.education.gov.au/node/33415).

Further information

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit the Department of Education and Training's national data collection webpage (www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource (<https://resource.dse.theeducationinstitute.edu.au/>) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.

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