



# The Mercy Voice

**Term 2 Issue 1**  
**30 April — 11 May**  
**2018**

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**Upcoming Events:**

**TERM 2**

**WEEK THREE**

- 14 May– BBSSA 13's & Intermediate Soccer**  
**15–17 May–Naplan Testing for Years 7 & 9**  
**16–18 May–Year 11 Retreat**  
**18 May - Year 8 Science Excursion**  
**18 May–Year 7 Values for Life Excursion**

**WEEK FOUR**

- 22 May–BBSSA Opens Soccer**  
**22 May–Year 7 Parent Teacher Night 2pm-6.30pm**  
**23 May–College Photo Day**  
**24-25 May–Bronze Duke of Edinburgh**  
**25 May–Year 8 Geography Excursion (half year group)**

**SAVE THE DATE**

**27 & 28 June–1000 Cranes Production**

*Dear Parents and Carers,*

Welcome back to Term 2. Over the holiday break thirty students from Years 10 and 11 experienced a wonderful trip to Italy and France.

It was a cultural experience that the girls will long remember. Many Museums, Art Galleries, Language Schools, Culinary schools and churches were visited in the two weeks.

I would like to thank Mrs Lennon, Mrs O'Halloran, Mrs Perrignon and Ms Dorey for the organisation and for accompanying the girls on the trip.

This term again will be very busy with many activities and events, such as the College Athletics Carnival, Parent Teacher Nights, Year 11 Retreat, Band Camp, College Photos and many excursions and sporting endeavours.

Thank you for joining the College community on Thursday morning for the lovely Mothers Day breakfast to celebrate the wonderful role mothers have in the life of their children. I wish all mothers a Happy Mother's Day this Sunday.

Congratulations to the following students on becoming part of the student leadership team.

Learning Portfolio Prefect:	Claire F	Year 11
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Learning Portfolio Representatives:	Daniella S	Year 7
	Jessica M	Year 8
	Olivia K	Year 9
	Serena B	Year 10

There have been a number of students arriving to school after 8:45am when school has begun for the day. The students have been told on numerous occasions that they are to be at school by 8:30am for the first bell at 8:35am and not to congregate at the station, the Concourse or any shops.

If your daughter is late more than 3 times, with no valid reason, she will receive a Friday detention. Therefore I would ask you to discuss with your daughter the importance of coming straight to school and being on time.

## Message from the Principal

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At the beginning of this term we were shocked and saddened, as a member of staff Ms Talbot –Wild (replacing Mr Geoghegan on leave for Terms 1 & 2) passed away on Sunday 29 April in her sleep.

Also the mother of Mrs Marta Baker (a regular casual staff member) passed away on Monday 30 April. The College community has prayed for the families of Ms Talbot-Wild and Mrs Baker in this time of loss. I would ask that you keep please keep them in your prayers.

Mrs Madeline Chiu will be taking Ms Talbot – Wild's classes with Ms Davies for Term 2.

**Liz Kayrooz**  
**Acting Principal**

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Please see below the revised Term dates for Term 2,3 & 4. As the dates have changed from what was advised last year.

Also, a reminder to check the Calendar on the College website

**<http://www.mercychatswood.nsw.edu.au>** as any changes are reflected there.

2018	Term Commences	Term Finishes
<b>Term 2</b>	Monday 30 April	Thursday 5 July <i>(Friday 6 July – Pupil Free Day)</i>
<b>Term 3</b>	Monday 23 July	Thursday 27 September <i>(Friday 28 September – Pupil Free Day)</i>
<b>Term 4</b>	Monday 15 October	Friday 14 December – <i>Classes cease; last day of term for students</i>  Wednesday 19 December – College Office Closes

### MERCY COLLEGE CHAPEL MASS

This week our Chapel Mass was offered in memory of Ms Talbot-Wild a staff member at Mercy Catholic College who sadly passed away in the holidays. We prayed as a community that the Lord may welcome her spirit into his loving arms and bring comfort and support to her family and friends.

We also welcomed the Year of Youth Cross which is currently visiting Chatswood Parish. We started our Mass with the Year of Youth prayer which brings special attention to the importance of our youth as being the hope and vitality of our Church.

### Broken Bay Year of Youth Cross Visiting Chatswood Parish



*"Don't let anyone think less of you because you are young. Be an example to all believers in what you say, in the way you live, in your love, your faith, and your purity." 1 Timothy 4:12*

During the coming week from the 5 -11 May Chatswood Parish will be hosting the Broken Bay Pilgrimage Cross, making its way around the parishes of the Diocese marking in a significant way the 2018 Year of Youth in the Australian Catholic Church.

Pope Francis reminds us that the youth are not the church of the future, they are our now! He challenges our youth to "blaze trails that open up new horizons capable of spreading joy", the joy that is born of God's love and wells up in your hearts with every act of Mercy.



The Broken Bay Year of Youth Cross was presented to our College community at our Assembly this week. Mr Adrian Brannan, our local Youth Ministry Coordinator explained to our students the significance of the cross and the local events that will occur in our Parish community during the week.

### Year 12 Retreat Student Reflection

In the lead up to our Year 12 Retreat there was no doubt that we needed to re-group especially after the pressure and intensity of our Half Yearly Exams. We were not sure what to expect but we were looking forward to having a break and a time for reflection. I am sure that all of Year 12 agree that the retreat has definitely exceeded our expectations.

### **Year 12 Retreat Reflection continued...**

At the start of the retreat we began to realise this would be a journey for each individual as each layer began to fall. This was initiated by the "+3-3" activity where we explored people's stance on faith, school life and our future plans which were all diverse.



We were able to see the range of experiences and worldviews that our Year group hold dear to them.

A significant part of this retreat was the opportunity for each person to bring along their own sacred objects. Through sharing these objects and their meaning allowed a deeper insight to our peers as they opened up and shared a part of their lives which takes great courage and should be admired. The presence of these objects in our sacred space reminded us of the strength and diversity of our Year 12 cohort.

The theme of our Year 12 retreat was journey focusing on the past, the present and the future. One of the highlights of the retreat were the teacher testimonies. Mrs D'Arcy focused on the past and how her faith has guided her through relationships and crossroads she encountered. Ms Stojanovski spoke of how belonging in a faith community can have many benefits and how you can, quote "do all things through Christ who strengthens me" (Phil 4:13).

Mrs Lahiri discussed family relationships and the idea of unconditional love, whether that be from a parent or God, is to be held onto no matter what our trials. We were then encouraged in our small group to reflect on our life journey as young women and our hopes and dreams for the future. Through sharing and reflecting on our journeys and the crossroads that mark the most important decisions in our lives others were able to see what events had, and continue to, shape the person that we sit next to today.

These retreat activities have been intertwined with down time, meditation and reflection. This has taken us away from the business of our lives and has rejuvenated and prepared us for the second half of Year 12, the hardest part yet. The affirmation activity was guided by the Beatitudes as we looked for the qualities that shine within everyone. By sharing these in smaller groups we could express our appreciation for each person within the year.

Retreat was an opportunity for us to relax, and collect ourselves and rejuvenate as we prepare for the rest of our Year 12 journey ahead.

By Zoe and Mary-Ann

**Ms Gabie Stojanovski**

***Director of Mission & Religious Education***





Message from the Director of Mission and Religious Education





### PROJECT COMPASSION 2018

This year Mercy College raised an amazing amount of money for Project Compassion with a total of approximately \$5700.

This was achieved through the efforts of each tutor group coming together and creating successful ways to raise money. From cake stalls to lollie jar competitions and movies in the Flexible Learning Centre, Mercy students could enjoy a little something in return for their kind donations.

However, the work behind these fundraising ideas and the way students worked together to raise money really celebrated and demonstrated the true meaning behind Project Compassion.

That it's not about donating money for something in return but rather about making a difference in the lives those who are less fortunate than us. With Stormanston raising the most money with a total of \$1662, McAuley wasn't far behind with a total of \$1493 and following these two houses were Mercy with \$1228 and Coolock with \$1151.

All the students at Mercy College should be very proud of the money they have raised and the difference we can help make to others lives.

**Isabelle A.**  
**(Year 11 Mercy Action Portfolio Prefect)**



## Year of Youth 2018

All are invited to Holy Name Parish  
Tuesday evening May 15<sup>th</sup> at 7.30pm

We will celebrate the vigil of Pentecost  
and arrival of the Diocesan World Youth Day  
Cross into our community.



Be spiritually refreshed and uplifted  
by the beautiful Taize chants  
Meditate on the Cross and its  
significance in the life of  
Christians

**Mrs H Thomas**  
**Youth Ministry Co-ordinator**

## CONGRATULATIONS



Chloe M

Chloe competed at the NSWCCC Championships and had a great day in the pool!

Chloe came 2nd in the 100m Back (U14's) and 1st in 50m Back!

Good Luck Chloe, as she is through to the All Schools Championships where she will be racing in the 50m, 100m & 200m backstroke!

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Akari M B who competed in the NSW State Gymnastic Championships held during the April school holidays.

Akari had a very successful meet, coming 2nd in Bars, 3rd in Floor and 5th in Vault.

Akari placed 3rd overall in the State, qualifying the NSW State team.

Congratulations Akari and good luck in the upcoming Nationals in Melbourne in May!

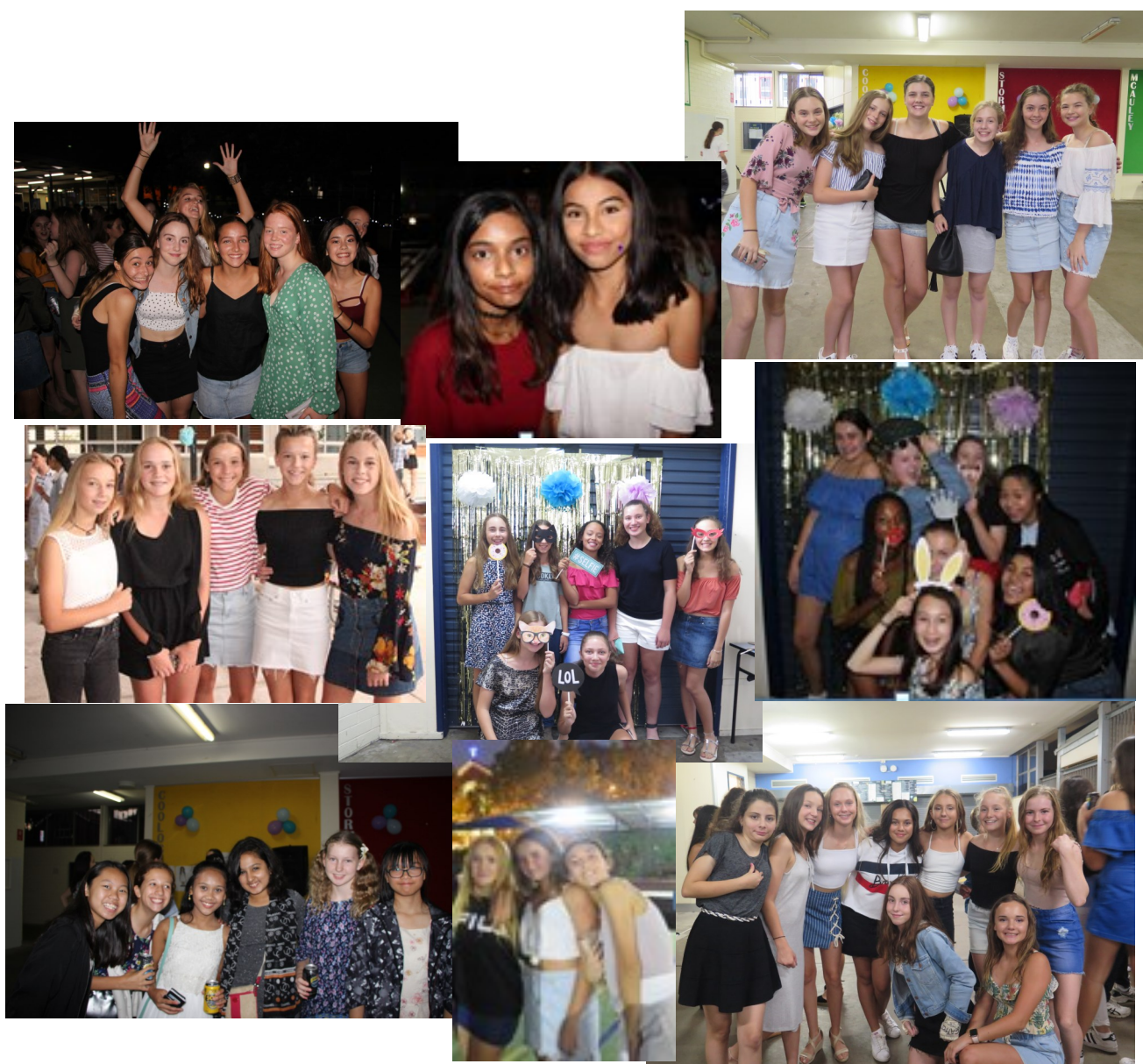




### MCC YEAR 8 DANCE

On Friday the 6<sup>th</sup> of April MCC hosted its annual Year 8 Dance. Our students were joined by Year 8 guests from St. Pius X, Marist College North Shore and St. Ignatius College Riverview. A wonderful evening was had by all, with plenty of socialising, dancing, and red carpet worthy photos.

Thank you to the Year 11 and 12 students and the staff who gave up their Friday evening to ensure that the event ran smoothly.



**Mrs Melissa Loy**  
***Year 8 Co-ordinator***

### CREATIVE WRITING DAY AT ST PIUS X

The Creative Writing Day started off with us receiving booklets and reading the first page of six different novels. The novels included *Pride and Prejudice*, *Wuthering Heights*, *Great Expectations*, *Brave New World*, *Right Ho*, *Jeeves* and *A ClockWork Orange*. After reading each we then had to figure out what type of genre the book was, write it down and explain why. Some of the books surprised us, thinking they were a murder mystery and they turned out to be romance!!!

After a short recess break, we then came back in and had a talk about the different genres of the classic stories. Then we looked at Roald Dahl's short story called *Lamb to the Slaughter*, which was very different to what his children books were. In our table groups, we discussed the story and answered a series of questions, then presented our thoughts on the story to everyone.

After we went out for short lunch, socialised, came back and revised *Lamb to the Slaughter*. We then listened to another short story by Roald Dahl, then using a similar storyline (imagination of a child) we created our own short stories.

Finishing up, we did an 'I used to think, but now I think' task. Overall the day was very educational and well worth it. Reading the different stories and seeing how the language progressed through the years as well as figuring out what type of genre the story was. Thanks to Mr Regoli for giving up his day for this worthwhile day.

**Angela & Natalie**



**Mr E Regoli**  
**Science/Careers Co-ordinator**

### **THE MATH PHILOSOPHY DAY AT ST PIUS X**

The Math Philosophy Day was an eye opening experience, changing the way we see mathematics and how we use it. We had a lecture from Professor Mark Colyvan who gave us an informative lecture of "Mathematics meeting Democracy" and the unfairness of majority rules voting, we then split up into groups and discussed whether democracy is actually achievable using Mathematics.

Using the desks to scribble our ideas down (they were whiteboard desks, so cool!) we came to the agreement that democracy was not achievable due to the unfairness of the voting system and we will probably never achieve it.

We continued to delve deeper into the world of mathematics and understand why it was so important in everyday lives. We were sent off in our school groups to come up with a skit after been given a synopsis (all the numbers in the world had gone on strike and nothing was working, phone numbers, adding, subtracting etc), each school then presented their skit.

Our final activity involved us doing an "I used to think, but now I think". Overall the day was very educational and it provided insight and taught us that mathematics is very important in everyday lives, without numbers we wouldn't be able to cook, use our phones, count or even see how many likes we got on an Instagram post!

Thanks to Mr Regoli for giving up his day and exposing Mercy Girls to their first Philosophy lesson!

**Angela and Natalie**

**Mr E Regoli**  
***Science/Careers Co-ordinator***

### DEBATING

For the first time since 2010, Mercy College have entered the Senior competition. As you may remember, our 2017 Year 10 team were Runners Up in the Sydney competition. They, and Mercy College, wished for them to continue using and strengthening their excellent argument skills. However, the difficulty with entering the Senior competition is linked to the CSDA requirement that we field two teams. Thanks to some innovative planning, we were able to secure a solution. It is a pleasure to announce that St. Pius X, Chatswood volunteered to travel with us and debate. This pairing of schools allows us both to field an extra debating team and to benefit those speakers who would otherwise miss out on the opportunity.

Last week, we started the CSDA debating season with a glorious clean sweep, winning all debates. What a wonderful achievement for our debaters, old and new. We hosted St. Augustine's College, Brookvale for Round 1. They provided an interesting and challenging opposition. Their approach was more relaxed in manner and more formidable in argument development as they relied less upon the formulaic structures to which we have grown accustomed when debating other schools.

The Years 7 to 10 topic was "that there are too many rules". Years 7 and 8 won officially by forfeit because the opposition did not bring their adjudicators. However, St Augustine's College did bring their Year 7 and Year 8 teams to enable a friendly competition and to build the skills of all debaters at the beginning of the season. Both debates had an uncertified adjudicator who announced the Mercy teams as the winners. Years 9 and 10 won their debates with sound arguments, effective refutation and a confident manner.

The Senior topic was "that we lead superficial lives". The Year 11 St Pius X team defeated St Augustine's in a debate that avoided the cliché of social media, Kardashians and teenage self-interest. This is a remarkable achievement in itself. The debate hinged on definitions but the art of the debate was evident. The Mercy College Senior team, consisting of Year 11 students, won with their typical flair for exposing the opposition's flaws with subtlety.

We wish all the teams the very best for the season.

**Mrs R Morgan**  
***English Co-ordinator***

#### **Debaters for Round 1**

##### **Year 7**

Larissa C  
Miranda B  
Martha W

##### **Year 10**

Betsy W  
Isabella S  
Louise F

##### **Year 8**

Jenna B  
Isabella H  
Sofia S

##### **Senior**

Sarah B  
Vanya D  
Claire F

##### **Year 9**

Sophie S  
Genevieve O  
Caitlin W



### ANZAC DAY 2018

The annual R.S.L. and Schools Remember Anzac Ceremony, hosted by the NSW Premier and Minister of Education and Training together with the State President of the R.S.L., was held in Hyde Park, Sydney on Monday, 9<sup>th</sup> April 2018.

This year is of particular significance as it is, among other events; the centenary of the great battles on the Western Front in France, the collapse of the central powers, the victories of the Australian Light Horse in Palestine and Syria and the armistice in November 1918 in France.

The event this year had even more significance for Mercy Catholic College, Chatswood as one of our students, Sarah B (Year 11) was elected to be the Master of Ceremonies, an honour for herself, and the College.



Sarah was selected out of a number of schools across the greater Sydney region due to her past successes in public speaking as well of her enthusiasm and passion for Modern History. Sarah is currently completing her studies in Modern History and plans to pursue History Extension in her Higher School Certificate.

The event in Hyde Park was attended by approximately 1500 people including Colonel Michael Miller, the Official Secretary of the Governor of NSW The Honourable Gladys Berejiklian Premier of New South Wales, The Honourable David Elliott, Minister for Veterans' Affairs and The Honourable Rob Stokes, Minister for Education. Sarah took time to reflect on the event stating:

I was so grateful to have been given the opportunity to represent schools in NSW, and take an active role in commemorating the spirit of ANZAC.

It was a particularly important moment for my family and I, as I had the honour of wearing my great Grandfather's medals. Several of the medals, including one earned during the Battle of the Somme, had been awarded to my great Grandfather for service carried out at the age of sixteen.

I felt overwhelming pride being able to pay tribute to the sacrifices made by so many, including my own family. At my age, they had been at the forefront of brutal conflicts, many of which had shaped the identity of our country.



### **Anzac Day 2018 continued**

All the students present were able to recognise that, though we have never been asked to make the same sacrifice as previous generations, we have inherited their duty to seek peace. By celebrating their courage and perseverance, we acknowledge the importance of the values they fought, and continue to fight for.

Interacting with other school students, it became abundantly clear that all sectors of education in NSW could be united in the pursuit of common outcomes. Emphasis was placed on the need to offer service to others.

As we commemorated the service of so many individuals to their country in the pursuit of peace, we were compelled to evaluate how we could contribute to achieving this goal. Our obligation to seek equality and harmony can only be fulfilled in service to the wider community.

In acknowledging the sacrifices of Australians in times of conflict, we are urged to reflect on our capacity to advocate for the values upon which our nation has been built. We are called to recognise our commitment to improve the world in whatever way we can.

**Received by Ms C Thorpe**  
***HSIE Co-ordinator***

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### **ENVIRONMENT CLUB**

The Environment Prefects and members of the Environment Club were busy in Term 1. They have been involved in events outside of school and key in encouraging environmental advocacy within the Mercy College community.

On Wednesday 21st March, Environment Leader Eleanor A (Year 11) and Prefect Annelise N (Year 10) attended the Earth Hour Breakfast at St Ignatius College, celebrating the 11th Annual Earth Hour. This provided the girls with an opportunity to hear from speakers about the newly implemented NSW container deposit scheme (Return and Earn), solar lights in India, and environment initiatives within other Sydney schools. Later that week, the College participated in Earth Hour for Schools, encouraging teachers and students alike to support this global movement through the turning off of lights and air conditioning, and ultimately raising awareness of the need for global change.

On Tuesday 10th April, Ms Whyte and Ms McDonald took 10 Mercy students to Loreto Normanhurst for an after-school film screening of the new environmental documentary, "Blue". This is a marine conservation film that examines the current state of the ocean as a result of overfishing, plastic pollution, coral bleaching, and industries such as coal mining. The girls found this a challenging and horrifying insight into the interrelationships between the ocean and our survival, and they all left feeling inspired to be 'ocean guardians' and questioning how we as a community can help.

The College again showed its commitment and concern for the environment through the signing of a petition, calling on the NSW government to ban single-use plastic bags in shops and supermarkets. It is estimated that Australians use 5 billion plastic bags a year, with NSW currently the only state not to have banned the plastic bag. As a school we collected 557 signatures, amongst other local schools who were similarly involved. This was a true reflection of our Mercy values of respect and compassion for all, including the environment, and a sign that Mercy girls are dedicated global citizens!

**Ms R Whyte**

### SMART EXPRESSIONS

Four of our talented 2017 Year 12 Visual Arts students had their HSC artwork displayed in the Willoughby Council "Smart Expressions" Exhibition at the Art Space on the Concourse from 11 April till the 6 May.

Along with students from St Pius X College, Chatswood High School, Willoughby Girls High and Glenaeon Rudolf Stenier, our Mercy girls artworks demonstrated a wide variety of skills and mediums ranging from photography to painting, digital media and drawing.

We would like to congratulate Kalista K, Rebekah S, Andrea M and Adria DB on their achievements and wish them well for a creative future.

**Mrs M Thompson**  
***Visual Arts Teacher***



Rebekah S



Andrea M



Kalista K



Adria DB



## Mercy Italy Immersion Exhibition 2018

Wednesday May 23  
6.00 -7.30pm in the flex



Il Duomo  
Milan



### MERCY ITALY IMMERSION 2018

In the last holiday break 32 students from Years 10 and 11 and 4 teachers set off for an Italy adventure. We had long days, jam packed with fascinating museums, breath taking art galleries, sight-seeing ancient wonders, magnificent architecture, beautiful cities and of course indulging in Italian cuisine and shopping.

The girls also took part in specialist lessons in Florence in Art, Italian language and Ancient History and enjoyed the experience of immersing themselves in the culture. The girls had experiences which they will remember and reflect on for the rest of their lives.

I would personally like to thank the dedicated and endlessly energetic teachers who accompanied the girls, Mrs O'Halloran, Mrs Dorey, Mrs Perrignon and our Italian guide Giovanna De Gennaro. Without their help and support the trip would not have run so smoothly.



#### Ms J Lennon *Italy Tour Group Leader*

You've been an unforgettable group! It's been a great experience exploring Italy with you. I will miss you all so much! Grazie! **Giovanna**

Florence was a lovely city! The streets, food and people made the experience one you could never forget.

The hotel was the best by far, the whole scenery made it a gorgeous experience. **Kayla**



Rome was such a beautiful city. We learnt so much and had a great time. It was so amazing to see a country so different to ours. **Serena B**



Venice was so amazing and beautiful. **Abbey**

Florence was my favourite place because the great shopping, amazing museums and interesting historical sites. **India**





Overall this experience was enjoyable and everywhere we went was beautiful and scenic. Florence was one of my favourite places and the language school helped me improve my Italian. I can't wait to plan my next trip to Italy. **Laura**

Venice was such a wonderful place, where the streets were the shimmering water. We saw the beautiful palace and were lucky enough to see a rare work of art, that is only shown on St Mark's Day. **Angelina**

I'd always wanted to see Pompeii – it was amazing and definitely my favourite experience. **Phoebe**



Florence was amazing to see the architecture and history of old buildings and artworks.

**Molly**



Rome was amazing, seeing the Colosseum and Trevi Fountain was breath taking. **Remie**

I have enjoyed the whole experience though my favourite place we visited is Florence. We saw and learnt saw much while we were there and our Italian language classes really helped us to improve our skills. **Alysna**



My favourite places were Florence and Rome. They had the most amazing sites, shopping and food! **Emily**

Florence was so amazing, and so far my favourite! The art classes made the experience so much more enjoyable! **Caela**



Walking around the towns of Voltara and Assisi was such a phenomenal experience and sight. Another highlight was the olive grove and the delicious soup. **Mia**



Rome was amazing, though I have never walked so much. Florence and Pompeii were my favourite places for history and views. I am definitely coming back! Oh, the cooking class was so,so,so,so amazing. **Catherine**



I loved Florence for the amazing views and history that we were able to experience. **Ella**

Mercy Catholic College has launched *Qkr* (by *MasterCard*) as an easy to use, secure phone app for making payments from your mobile phone for co- curricular activities (i.e. Swimming, Cricket, Basketball, etc). *Qkr* will accept payment using **ANY** credit/debit card (except American Express) and has a simple checkout function.



### Getting started!

**Step 1. Download *Qkr!* on your Android phone or iPhone Via [App Store](#) or [Google Play](#)**  
iPad users can download iPhone App.

### Step 2: Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3: Find Mercy Catholic College, Chatswood

Search for Mercy Catholic College or Chatswood

### Step 4: Register your Child/ren

When first accessing your school menu; you will be prompted to register your child. This allows you to make school payments on their behalf.

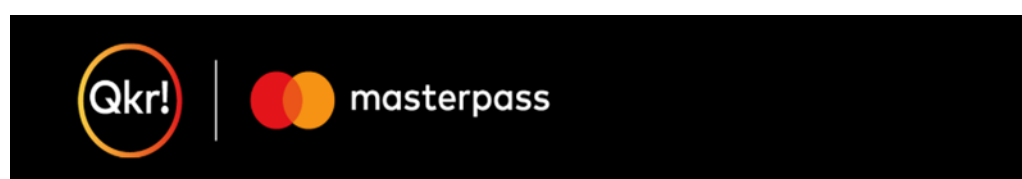
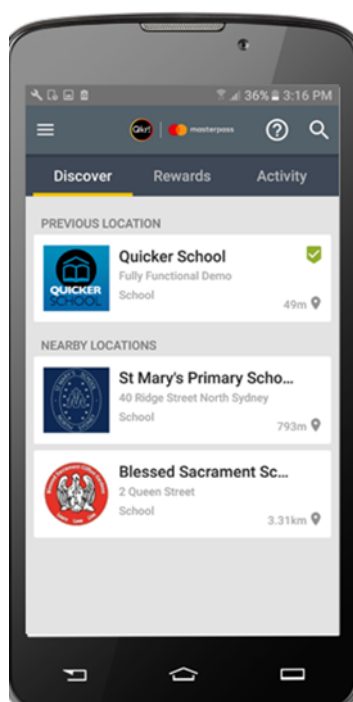
**Note: The [Qkr web client](#) is available for those not wanting to complete transactions from their mobile phone.**

### About the *Qkr!* App

*Qkr* is a safe, secure and reliable way to pay for school items. *Qkr* is provided by MasterCard so you know the payments are secure. No information is stored on your phone. Registration details and card information are saved securely on the MasterCard network.

For more information please click on the link below or contact Mrs Margaret Kellendonk Co-curricular activities Administrator 9419 2890 or [margaret.kellendonk@dbb.catholic.edu.au](mailto:margaret.kellendonk@dbb.catholic.edu.au)

[https:// www.marcard.com.au/en-au/about-mastercard/who-we-are/qkr.html](https://www.marcard.com.au/en-au/about-mastercard/who-we-are/qkr.html)



## Q. How can I keep track of my *Qkr!* payments?

A. Itemized *Qkr!* eReceipts provide a record of purchase and are a convenient way to keep track of your *Qkr!* payments.

To view your eReceipts:

1. Open *Qkr!* and tap 'Activity'.
2. Scroll down to 'Order History' and tap 'Receipt' to view eReceipts.

Never lose a receipt: email receipts to your account:

1. Select the eReceipt you wish to email to yourself.
2. Tap on the mail icon at the top right of your screen.
3. Tap 'Send' to email the eReceipt to your email address, or enter another email address, and tap 'Send'.

## **P&F NEWS**

### **Mothers' Day Breakfast**

What a fantastic morning we had yesterday!

With over 390 Mothers and Daughters who braved the cold and gathered early yesterday morning to celebrate Mothers' Day it was exceptionally merry. Thank you for coming and making this a special occasion. I really hope you enjoyed your breakfast. Thank you to Mary-Ann and Grace for giving thanks to God and Mothers with the prayer and reflection.

This could not have been accomplished without the help of this amazing Mercy community. Thank you to the parents, students and staff who helped shop, prepare food, decorate, set up tables, set up electricals, clean up etc. Once again you have all come together and produced a little bit of Mercy magic for our daughters.

A special thank you goes out to the Dads who came along to help ensure the Mums could enjoy their special time with their daughter/s.



As always, please feel free to email me with any questions, ideas or feedback.

**Tina Teixeira**  
**President P&F**  
[mccpandf@gmail.com](mailto:mccpandf@gmail.com)

### **UPCOMING DATES**

#### **2018 P&F Function Dates**

Fathers' Day Breakfast	Thursday 30 August
Graduation Afternoon Tea	Wednesday 26 September
Year 7 2019 Welcome BBQ	Friday 16 November

#### **2018 P&F Meeting Dates**

Term 2	6 June
Term 3	15 August
Term 4	24 October (AGM)



## ATHLETICS CARNIVAL

**Friday 1 June 2018**

The College Athletics Carnival this year will be held at Bannockburn Oval (Pymble) on Friday 1 June. Students will be transported by bus to and from the venue. Students are allowed to leave the venue if their parent/carer writes a letter to the respective Year Coordinator. A food van will be operating on the day from 10.30am to 1.30pm but students are encouraged to bring their own lunch and water bottle.

Also, girls should ensure they have a hat, warm clothes, towel, ground mat and wet weather gear. Students are to wear their sports uniform or Winter uniform to school before changing into their House colours before the buses depart. Your daughter will be notified of any changes due to wet weather.

The 3000m and 1500m running events are being held at lunch in the weeks leading up to the carnival. Students who wish to nominate for BBSSSA selection in High Jump, Triple Jump and Hurdles may submit their times/distances for consideration.

Mercy Catholic College - Athletics Carnival Program						
8.45am	Tutor Group + Cheers					
9.15am	Buses to oval					
	12 & Under	13 & Under	14 & Under	15 & Under	16 & Under	17 & Over
10.00 - 10.20	1500 Walk	1500 Walk	1500 Walk	1500 Walk	1500 Walk	1500 Walk
10.20 - 10.40	1500 Walk – Whole School Participation Race					
10.40 - 11.20	100	100	100	100	100	100
	LONG 1	SHOT 1	JAVELIN	SHOT 2	DISCUS	DISCUS
11.20 - 12.00	800	800	800	800	800	800
	---	DISCUS	LONG 2	JAVELIN	SHOT 1	SHOT 2
12.00 - 12.40	200	200	200	200	200	200
	SHOT 1	LONG 1	DISCUS	LONG 2	JAVELIN	JAVELIN
12.40 - 1.20	400	400	400	400	400	400
	JAVELIN	---	SHOT 2	DISCUS	LONG 1	LONG 2
1.20 - 1.40	DISCUS	JAVELIN				
1.40 - 2.00	Relays					
2.00 - 2.20	Clean up + Assemble for buses					

**Mr M Cuttler**  
**PDHPE Co-ordinator**



# Walking The Way

## A Parent Retreat Day

An opportunity to stop, slow down and take time-out from our busy lives.

An opportunity to listen to stories of life & faith in an atmosphere of peace, stillness and gentle reflection.

*'A day spa for the soul'*

Where & When:

Canisius Centre of Ignatian Spirituality  
102 Mona Vale Road, Pymble

Friday 18<sup>th</sup> May 6.30-8.30pm  
Saturday 19<sup>th</sup> May 9.00am-4.00pm

Cost: \$30 payable on the Saturday  
Optional stay-over at Canisius at participant's cost

R.S.V.P / Enquiries

[sallyanne.butel@dbb.catholic.edu.au](mailto:sallyanne.butel@dbb.catholic.edu.au)

Program includes storytelling, guided meditation, prayerful reflection, liturgy and lunch.

Join Karen Amos, Alison Newell and other inspiring women walking the journey.  
(Geared to women, but men welcome too!)

An Initiative of Catholic Schools Office, Diocese of Broken Bay



## Nationally Consistent Collection of Data School Students with Disability



# Information for parents and carers

### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.



The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### **WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

**Ms F Munro**  
***Learning Support Co-ordinator***

# Lower North Shore Volunteer Expo

12pm – 3pm, Thursday 31 May  
Dougherty Community Centre  
7 Victor Street, Chatswood

Free  
Event



Enjoy the many benefits of volunteering - make friends, learn new skills, and make a real difference in your local community.

Come along to find out about opportunities to get involved with a range of organisations; from delivering Meals on Wheels, helping on bus outings, assisting with community lunches or lending a hand with disaster recovery.



For further information,  
please contact 9777 7815 or email [Lns-volunteer@willoughby.nsw.gov.au](mailto:Lns-volunteer@willoughby.nsw.gov.au)



Family &  
Community  
Services

The Commonwealth Home  
Support Programme provides  
funding for these services.