



# The Mercy Voice

**Term 1 Issue 4**  
**12 March — 23 March**  
**2018**

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***Upcoming Events:***

**TERM 1**

**WEEK EIGHT**

- 26 March— Year 11 Biology  
Excursion**
- 26 March—Italy Trip meeting  
6.30pm in the Flex**
- 28 March—Year 12 Exams  
Commence**
- 28 March—Year 9 Drama  
Excursion**
- 29 March—Easter Liturgy**
- 30 March—Good Friday**

**WEEK NINE**

- 2 April — Easter Monday**
- 3 April—BBSSA Touch 13's  
& 15's**
- 6 April—Year 8 Dance**

**SAVE THE DATE**

*Dear Parents and Carers,*

This week our College Assembly was a wonderful celebration of the diversity of co-curricular opportunities that Mercy offers your daughters. We heard from students about their participation in the Australian Catholic Youth Festival (ACYF), from other students about their immersion programme in Vietnam and also from the girls on the latest Silver Duke of Edinburgh hike.



We continually encourage all the girls to be part of our co-curricular programme. From sport, to the arts and other beyond the classroom experiences such as debating or subject competitions. If your daughter doesn't already have an outside classroom activity I would suggest that you encourage her to become involved.

**EMAILS TO TEACHERS:**

As you would be aware teachers work long hours, well beyond school time. Lesson preparation, marking of student work, organising excursions or other experiences for your daughter, all needs to be done outside of their teaching periods.

Emails have become another form of communication and they are a very valuable tool. However, if you or your daughter uses this form of communication to her teachers please don't expect a reply immediately or soon after. Teachers are not expected to answer emails outside of normal school hours.

**LENTEN SEASON:**

Lent is a season of repentance, fasting and preparation for Easter. Since Ash Wednesday students in their Tutor Groups have worked tirelessly to raise funds for Caritas' overseas aid work. From the traditional cake stalls to the more inventive selling of shakes and cookies; and even holding a dance party at lunch time.

I would like to thank all the girls, their Tutors and their parents (because often it's mum or dad who does the baking) for all their efforts. It's been a fierce competition between the Houses as money raised will earn points for the House Spirit cup.

## Message from the Principal

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I leave you with a prayer to remind us of the purpose of Lent as we look forward to Christ's resurrection at Easter.

### Lenten Prayer:

Loving God, teach us to be loving not only in great and exceptional moments, but above all in the ordinary events of daily life. May we abstain from what we do not really need and help our brothers and sisters in distress.

Forgive us for failing to see Christ in the poor, the distressed and the troublesome and for our failure to reverence your Son in their persons.

Help us to grow this Lent in an awareness of the gifts you place in our lives and in a greater appreciation for your care.

Amen



Wishing all members of our Mercy community a very happy and holy Easter and I hope you enjoy all the blessings of this season .

*Best wishes*

*Suzanne Kavanagh*

**Principal**

### **EXIT PASSES AND APPOINTMENTS**

Could I enlist parental support for some of our necessary procedures at the College.

- If your daughter needs to leave the College for an appointment and/or is returning from one please provide her with a note (which she takes to her Tutor). She will be provided with an EXIT PASS which puts her on approved LEAVE in our attendance system.
- Please strive to make dental and medical appointments outside of school hours, and in advance where possible. The Front Office have been inundated with 'last minute' requests for daughters to attend appointments; having to call class rooms to locate your daughter is not only time consuming but is also very disruptive to the learning of other students. It is understood, especially with specialist doctors, that this may not always be possible but your cooperation in this regard is appreciated.

**Ms Kayrooz**  
***Assistant Principal***

### MERCY CHAPEL MASS

*"When you have lifted up the Son of Man, then you will know that I am He." (Jn 8:21)*



Liturgical Band & Choir



Blessing of Eucharistic Ministers

This week we offered our Chapel Mass to our Year 12 students who are currently preparing for their Half Yearly Examinations. This was an opportunity for Year 12 to share in the Eucharist, pray together and draw strength as a cohort during this time of challenge. In the Gospel reading, Jesus reveals to the Pharisees that he is the 'Son of Man' and that he has come to bring God's presence into our world and into our lives.

Father John also blessed and commissioned our new Extraordinary Minister of the Eucharist. Year 11 students Claire, Sarah, Gabrielle, Shayne, Vanya, Mia, Alyssa and Catherine have been entrusted with administering the Eucharist in our College community.



Eucharistic Ministers

Our liturgical band and choir is growing in number and did a wonderful job in leading the music during the Mass. I would like to extend a special thanks to Mrs Cettina Lahiri for rehearsing and leading the students in this important ministry.

**Ms G Stojanovski**  
***Director of Mission and Religious Education***

### YEAR 11 'BACK OFF' PROGRAMME

On Monday the 5th of March Year 11 students were given the opportunity to participate in the 'Back Off!' program run by an ex Police Officer, Brent Sanders at Harrington Hall. Brent was extremely engaging and we gained so many new skills and vital tips to utilise if we were ever confronted with a possibly dangerous situation, whether we are walking home or at a party. Brent began the day with some confronting statistics including:

- In Australia, 1 in 3 girls will experience Date Rape to some degree by the age of 21. In 90% of all sexual assault complaints made in University campuses, the offender is known to the girl.

Although the statistics state that the majority of sexual assaults are committed by someone known to the girl, Brent also spent time talking to us about, and giving us strategies to prevent being assaulted by or potentially abducted by a stranger.

He told us real stories about girls who had experienced assault or attempted abduction that he had dealt with in his time as a police officer and although this was quite confronting, I feel it was very important to convey to our Year group that this issue is very real and there is no point in sugar coating it because, if we are ever unfortunate enough to find ourselves in that situation, it will be very real and scary.

Brent was very blunt with us about the severity of sexual assault for our age group but he kept us engaged with lots of humour. The program went for the duration of the day and was broken up into three sections. The morning session was based around all the statistics and explaining the issue to us from the perspective of someone who has worked around sexual assault his entire working life.

In the second session, after recess, we heard Brent tell us various stories about girls who have had to deal with the trauma of an attempted sexual assault or assault itself. This session was the one that really resonated with me because it was an insight into the mind of the people targeting girls in our age group as well as real accounts from the victims.

In this session Brent also taught us about the most successful strategies to employ if we are ever placed in a potentially dangerous scenario. He couldn't stress enough to us how important it was for us to quickly assess the situation and then make the best possible choice.

Brent said the absolute best strategy was always to sprint in the opposite direction to the perpetrator, if possible, and to always run towards somewhere where the person would know there could be people.

This was because, as Brent explained, through his years arresting these criminals he learnt that their two biggest fears were consistently:

1. Being caught.
2. Being confronted about their actions.



### **“BACK OFF’ CONTUINED**

The last session was relatively short as it was after lunch so within this session we focussed on one topic which was how to physically defend ourselves if we ever found ourselves in that situation and running was not an option.

Brent also stressed to us that our size made absolutely no difference when facing an attacker. We all stood up and were taught the correct pose to stand in to make ourselves appear more intimidating and as though we weren't afraid of the attacker at all.

He then taught us the five places to focus on on the attacker in order to defend ourselves. The first step was to poke the assailant in the eyes to stun them, next to use the bone at the base of the hand to break the bridge of his nose, then to punch them directly in the throat, in the area of his Adam's apple.



The next step was to use the knee and thigh of our leg, rather than our feet, to kick their groin and lastly, he informed us that the weakest bone in a male's body is the top of his foot.

One of the strongest parts of a female's body is her heel so the last step of self defense is to drive our heel straight through the top of his foot which will break his bone, then giving us the perfect opportunity to run.

Overall the day was extremely informative and undoubtedly useful for our age group to hear and experience.

**Hannah N - Year 11.**

**Mrs G McDermott**  
***Director of Student Wellbeing***

### TEENAGERS NEED TO FEEL NERVOUS

The topic for this newsletter article may appear strange however, I want us all to start thinking about the language that is being used in society. When a student cannot do a task, often they will say;

*'I can not do it', or 'It is too hard', or 'I don't understand' or 'I have tried and I don't get it'*

We acknowledge they are feeling this way but it is important that we change their view and language. *'Yes, it may be hard because you do not understand it well, YET'.*

Yet, is the crucial word. For most people it takes hard work and perseverance to understand the task and to finish a task. In positive psychology this is known as GRIT.

Caren Baruch-Feldman, PhD, is a clinical psychologist and a certified school psychologist refers to GRIT as *"the passion and perseverance for long-term and meaningful goals."*

*It is the ability to persist in something you feel passionate about and persevere when you face obstacles. This kind of passion is not about intense emotions or infatuation. It is about having direction and commitment. When you have this kind of passion, you can stay committed to a task that may be difficult or boring".*

When our Mercy students talk about not being able to do something, or that it is too hard, we will correct them and say *'YET'*.

At home when your daughter refers to something as being too hard, try to unpack it and say, *'it will take a bit of time to learn and you may not know it yet as well as you would like, but keep going and you will get there'*. Perseverance is one of the best rewards. When that light finally goes on, it is one of the best feelings.

It is alright that your daughter can not do everything well straight away, it will take time. Your daughter will be faced with challenges when doing tests, performing in plays, singing, doing speeches, playing sport, just to name a few and it is important we normalise her feelings and acknowledge she may feel nervous, which often people say is good because it means she cares about the task.

I feel the words *'being nervous'* has gone out of our vocabulary and they have been replaced with the word anxious. In the dictionary the definition of nervous is feeling anxious and stressed, which again are normal reactions when your daughter is feeling a little nervous about the test or new experience.

The word anxiety can be wrongly used, so we need to be careful. Only professionals can diagnose someone with an anxiety disorder which is different to feeling the normal stress, anxiety and nervousness.

So let us start getting back to using the phrase *'you are feeling nervous and that is perfectly normal'*.

**Mrs G McDermott**  
**Director of Student Wellbeing**

Your daughter needs to know nothing is wrong with her, it is normal and she needs to take deep breaths and face the challenge. Whether it ends up being a great or not so great performance, she finished it and she will be better for it and able to learn from her experience.



**G**ive it your all  
**R**edo if necessary  
**I**gnore giving up  
**T**ake time to do it right

**Mrs G McDermott**  
***Director of Student Wellbeing***



### **INTERNATIONAL WOMEN'S DAY AND SENIOR MAG DAY**

On Wednesday 7th of March, the Year 11 Portfolio Leaders were given the opportunity to attend an International Women's Day breakfast and the Senior MAG Day workshop at Monte St Angelo in North Sydney.

The two events culminated in an exciting day that broadened our perceptions of both social justice and our capacity to promote equality.



Though the breakfast required a very early morning, we are so grateful to have been given the chance to listen to a range of thought provoking guest speakers. There was particular emphasis on the conversation surrounding the refugee debate, and we were encouraged to address this intimidating topic with courage and compassion.

Having experienced a morning of empowerment, we then attended a workshop with other Mercy schools. Engaging with students who shared our values and convictions further promoted our growing resolve to endorse positive progress in a way that reflects the teachings of our faith.

Participating in trivia activities and learning about Catherine McAuley allowed us to form relationships with our peers, and listening to the final speaker, Aminate Conteh-Biger from Sierra Leone, shared the inspiring story of her foundation continuing the theme of recognising the ability of the individual to effect change.

We are so grateful to all the people who facilitated the experience, and hope to continue to advocate for the causes we've learned about in the wider Mercy Community.

Sarah B, Year 11



**Mrs H Thomas**  
**Youth Ministry Co-ordinator**

### EDMUND RICE CENTRE JUSTICE LITERARY EVENT

The Justice Literary event was a very inspirational day. All the different speakers had powerful messages. My two favourite speakers were Professor Munjed Al Muderis who taught us how "education is the most powerful weapon" and how education helped him in his life journey as a refugee from Iraq.

Author Mem Fox, whose books for children are about the importance of equality, told us "even if we fail to make a huge difference in the world we should always live in hope that our actions and attitudes will change the world in a small way for the better".

The Justice Literary event was inspiring and very interesting. We heard from several amazing speakers who all had stories to tell and taught us about hope and strength through times of darkness. They were all people who had dedicated their lives to helping others in need and were role models for us all. My favourite speaker was a refugee surgeon who is now improving other people's lives and reminded me of the importance of knowledge and education as a tool in life.

The Justice Literary event was one of the most informative and inspirational excursions that I have ever gone to. People spoke about their experiences with social justice issues and compelled us all to take action. These people informed us about how we can use our creativity and translate our talents to take action towards social justice issues. We heard from many inspirational and creative people coming from all different careers such as authors (including famous children's book author, Mem Fox), musicians and doctors. Overall, it was a very enjoyable event and we had a lot of fun.

I enjoyed the justice literary event as it gave us an insight into the lives of people who have had different experiences, which prompted them to become involved in social justice. It was also nice to see so many different schools all engaged and asking questions.

The many speakers conveyed their messages through different forms of personal experience, music and stories which made the day interesting. I very much enjoyed Mem Fox's talk as she inspired me to take part in social justice from a different approach. And the musicians' songs as they reminded us that the small things we do can create an impact on the wider community.

The people who spoke all had very unique and inspiring stories. It was a great day as we got to speak and ask questions to these famous and inspirational people. They taught us something new and made us feel empowered to do something.

**Brooke, Amy, Louise, Isabella, Jana**

**Mrs H Thomas**  
**Youth Ministry Co-ordinator**



# PROJECT COMPASSION

## FOR A JUST FUTURE

***Cultivate with love the seeds of goodness, beauty and truth that God sows in every new generation."***

### **Pope Francis**

Caritas Australia's annual Lenten fundraising and awareness-raising appeal, Project Compassion brings thousands of Australians together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity.

This year at Mercy College, each Tutor Group has been organising a fundraising event. We have had cake stalls, sausage sizzles, breakfast smoothies and raffles of beautiful baskets filled with yummy Easter eggs. The students have taken up the call to help those who are the poorest of the poor in order to answer Pope Francis' call to reach out to all those in need and sow seeds of love, goodness and truth.

So far the total amount raised is \$3,570! Raffles will be drawn next week and all funds will be collected on Holy Thursday. Please ask your daughter to return her Project Compassion box to her Tutor by March 29.

### **Mrs H Thomas**

***Youth Ministry Coordinator***



### **Mrs H Thomas**

***Youth Ministry Co-ordinator***



### PROJECT COMPASSION FUNDRAISERS

#### YEAR 11 FOOD TECHNOLOGY

This week we are investigating factors influencing our diets, such as religion and culture. With Easter coming up, we made hot cross buns. In the senior years, Food Technology practical lessons are significantly more technical and require more skills.

In order to make our hot cross buns, we had to activate the yeast to make a dough, which then needed to prove and double in size (fermentation) before piping and baking them in the oven.

Comparing our product to purchased supermarket buns, there is an obvious difference in taste and quality.

The hot cross buns we made at school had a light and fluffy texture, packed with a delicious fruity flavour. Our product was also made without preservatives, additives and packaging in mass quantities. It was a fairly long process; however, they were so worth it!!

**Angela P; Natasha R and Kristina K**



On Thursday the 8th, **TGMC14** ran a fundraiser. We sold cookies, lolly bags and brownies. Despite the number of brownies we ate, we still raised \$148.65. Ms Westwood was great at keeping us out of the lolly bags.

We had heaps of fun selling and baking and making everything, and we almost sold out of everything. With numerous donations in our Tutor Group we have probably raised over \$200. Overall we had a great time and we all helped out.

**Annabelle G—Year 7**

#### TGS33 DANCE PARTY FUNDRAISER

On Monday 12 March Tutor Group 33 held a dance party in the Flex to raise money for Caritas Australia. We had a successful turn out, with multiple girls from different Year groups showing off superb dancing skills. Glow sticks were worn, extra food enjoyed and prizes for spectacular dancing provided. Thank you for everyone who supported our event!

**Mrs D Selby**  
*History/Religious Education Teacher*

**Mrs H Thomas**  
*Youth Ministry Co-ordinator*



## **INCREDIBLY POLITE STUDENTS**

It is always wonderful to receive correspondence such as the email below praising our Mercy girls. Thank you to the two girls mentioned who are truly inspiring to others.

### **Ms Kavanagh**

Hello,

Just a quick note to commend your students.

I got on the train this morning in Gordon, and to my surprise 2 female students automatically got up to give me their seat. I'm not elderly or disabled, but was very appreciative of their actions. They continued to give up their seats at every stop as more people got on, regardless of gender or age.

I'm not sure if I should be commending their parents or the school, but either way it was incredibly considerate and polite.

Kind Regards  
Fellow traveller



### **SILVER DUKE OF EDINBURGH HIKE TO KATOOMBA**

On the 7th of March, 19 Year 10 students, who are currently participating in the Silver Duke of Edinburgh International Award Program, set off to Katoomba in the Blue Mountains to complete a three day and two night hike.

We had to navigate our own journey to the Blue Mountains and plan many aspects of the hikes as well as our food for the three days.

On the first day, after a three hour train journey, we walked to the campsite and set up our tents. We then hiked a picturesque trail down into the Valley and along the Federal pass and Dardanelles Pass to the intriguing Leura forest.

Along the hike, we observed several waterfalls and streams as well as an abundance of natural flora and fauna, including many pesky leeches! This hike was fourteen kilometres long and involved many stairs and so was physically challenging for some of the girls.

That night we analysed the rubbish, which we had found along the way, and talked about the most commonly littered items and discussed our disappointment that our fellow human beings would litter with such disregard for our God given natural environment. Then we took part in trivia and had some time to connect with the rest of the group, after which we went to bed.

The second day was our longest and most difficult hike, totalling twenty kilometres! We walked along a fire trail, down the Golden Stairs then along a narrow track dodging several fallen trees and rocks (and some lovely lyrebirds) until we made it to the 'Ruined Castle' (just an impressive rock formation). We continued hiking, after some bum sliding down 'Dorey's track', and some time later reached the base of Mt Solitary.

Since the group had maintained a fast walking pace, we had enough time to climb Mt Solitary, which made us the first Silver group to proceed this far. After admiring the beauty of Mt Solitary and appreciating the fascinating distant views of the expansive rugged unruined landscape we then returned via the rugged landslide area and concluded our hike with some history and geography at Scenic World.

After returning to the campsite, we talked about sustainability and recycling and discussed practical actions we could take for our next hike to be more environmentally friendly.



### SILVER DUKE OF ED—KATOOMBA CONTINUED



On the third day, we packed up our tents and backpacks, then enjoyed a yoga session to stretch our weary bodies. With our packs on our backs, we walked to the Katoomba Cascades, and then followed the scenic cliff path to Echo Point. We hiked down several steep stairs and across the Honeymoon Bridge, where we touched one of the Three Sisters legendary rock formation.

We continued hiking for several kilometres uphill until we reached the Katoomba train station. It was a relief to remove our backpacks and enjoy a relaxing train journey through the beautiful countryside as the train delivered us back to Sydney.

Over the three days, we walked over forty kilometres. This hike, whilst physically challenging, was very rewarding and enabled all of us to see the social and physical benefits of the programme and inspired many of us to continue the Duke of Ed program in the future.

#### **Cailin G Year 10**



It seems significant that I add that the day we made it to Mt Solitary was actually International Women's Day. It was so inspiring to be with such an amazing group of young women who planned well, hiked hard and encouraged each other so well. You are the leaders of the future.

I also need to thank and acknowledge a fabulous man, Mr Robertson, for the great help and company he was on the hike (especially in the music trivia section where I failed so badly!!)

Well done all!

**Ms C Dorey**  
***Duke of Edinburgh Co-Ordinator***



### NSW ALL SCHOOLS TEAM TRIATHALON

Last Thursday Sofia S, Hannah R and Caitlin M competed in the NSW All Schools team Triathlon representing Mercy College at Penrith. There were over 220 teams and the girls placed 18th out of the Catholic Schools and 77th out of everyone.

On Friday the 1st of March, Hannah R, Caitlyn M and Sofia S competed in the NSW all schools triathlon team event at the Sydney International Regatta Centre, Penrith. It was an exciting day beginning with us waking up at the crack of dawn.

The race commenced with Caitlyn participating in a brilliant swim, Hannah racing a power ride and Sofia taking home the running leg of the race.

The day was a fun and highly competitive experience and we'd like to thank Miss Knapinski for organizing this great opportunity for us.

**Sofia S.**



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### BBSSSA SOFTBALL



BBSSSA Softball team trial

When I arrived at the Broken Bay Softball trial last November, I was warmly welcomed and introduced to everyone.

I was one of only three Year seven students who were trialling. The BBSSSA team was announced on the day of the trial.

The team participated in the CCSSA Softball carnival on 27 February 2018, which was nearly cancelled due to bad weather the day before. Luckily the weather cleared and Carnival day was a perfect day for softball. Our team was reduced to 10 players, as two girls agreed to make up numbers in a convenor's team.

We had a fun day together with lots of great hits, catches and game plays. We worked well as a team and supported one another all day long. At the end of the day, one of my teammates, Mel Morris, was selected in the NSWCCC team.

It was an awesome day and I hope more Mercy students trial this year!

**Ms Knapinski**  
**PDHPE**



## SEWING CLUB

***Come and create***

When: Friday lunch

Where: C30 Textiles room

What to bring: ideas of projects you would like to make, fabric and pattern.

Come to C30 if interested each Friday lunch



**Mrs S Holman**  
*Textiles teacher*



### RUGBY AT MERCY

Over the previous 6 weeks, Mercy has been involved in the NSW Rugby Union 7's Competition. Students played against Barker College, Oakhill College, Arndell Anglican College, St Scholastica's College and William Clarke College in a round robin format on Monday evenings.

The game of rugby can be quite daunting for many but these young women were brave, passionate and tough throughout all games, and I applaud their commitment. Whilst some students play Club rugby, many were new to the game which was great to see, particularly among the Year 12 girls who took a risk and gave it their best.

Last Monday, I was especially proud of all ladies during their final games. It was still 30 degrees when the Senior team played St Scholastica's but this did not deter their dedication. They tackled, rucked and ran their way to a satisfying win, despite only having one reserve. Unfortunately, in Mercy's final game, we suffered a few injuries and Barker College were too good on the day, securing a place in the grand final that evening.



For the Junior team, it was a different story. Having made the Grand Final, all players were nervous and felt the pressure as they had beaten their opponents on all previous occasions. At half-time, scores were tied but the girls remained positive.

In true Mercy spirit, the Juniors soon found their rhythm and ran in a few quick tries to secure the victory. The win was made even more satisfying by the strong parental support and the raucous cheering from the Senior team. It was a special moment that exemplified the true Mercy spirit. Furthermore, Eloise H was crowned Best & Fairest in the Junior Competition which was voted by the referees over the six weeks. Congratulations Elly!

I would like to thank all parents who were able to attend, take pictures, cut up oranges and offer support, it was greatly appreciated.

Thank you also to Ms Jenny Paton who assisted on game days.

**Mr M Cuttler**  
**Year 10 Co-ordinator**





### **PUBLIC SPEAKING**

The CSDA (Catholic Schools Debating Association) public speaking competition has concluded and Mercy College public speakers performed exceptionally well. Originally we selected nine speakers to attend the first round. Four speakers were successful and competed at the Zone Final.

This year, we had two speakers progress to the Sydney Final held last Friday: Isabella H (Year 8) and Hannah M (Year 10). The Final consists of the best twelve speakers from each Year group, from all participating independent and systemic Catholic schools across Sydney.

It is with pleasure and pride that we celebrate Hannah M who placed third in the Sydney Final. She spoke on the topic "Just a little bit of history repeating" and explored the importance of finding a voice in order to rewrite personal and public stories. It was a thoughtful speech, which went beyond a literal interpretation of the topic.

Isabella H did not place in the final. However, she is a very eloquent and poised speaker who captures the attention and interest of her audience. Interestingly, Isabella also spoke about history but argued that it did not repeat. She is commended for her talent and commitment.

We also congratulate the Zone Finalists, Georgia L (Year 7) and Sarah B (Year 11) who are very capable speakers. I am sure they found the experience challenging and rewarding.

The high standard of the competition as a whole is testament to the intellect, confidence and persistence of each speaker. We are very proud to remind all parents we have had at least one speaker compete in the Sydney Final for four years running. We strongly believe that Mercy public speaking is going from strength to strength as they learn from each other and watch a variety of speakers, evaluating the styles of performance and speech construction.

I would like to thank Ms. Brandwood for her unfailing support of me and our public speakers, in the preparation, selection and performances. I would also like to thank Ms McDermott for attending the Sydney Final sharing her excitement with our students.

**Mrs R Morgan**  
**English Coordinator**



## MCC Netball Uniforms



For those wishing to buy or sell 2<sup>nd</sup> Hand Uniforms please use the Sustainable School Shop Website:

<http://www.sustainableschoolshop.com.au>.

Alternatively you may return donated second hand uniforms to Mrs Kellendonk.

[margaret.kellendonk@dbb.catholic.edu.au](mailto:margaret.kellendonk@dbb.catholic.edu.au)

### MCC Cricket

Mercy cricket finished the season with a string of improved performances. During the spring competition, Mercy came equal third out of ten teams with 4 wins and 2 losses. The summer season was tougher and the girls finished 7th out of 8.

Bowling continued to be our strength. Congratulations to Mary B (ranked the 2nd Best Bowler in the Competition) who put in some stunning performances. Also ranked high in the bowling stakes were Kiya H, Annabelle S, Jade C and Sophie N who all took a number of wickets. Our batting improved greatly too.

Congratulations to sisters Rahni W and Karisma W for scoring the most runs. Also impressive with the bat were Jade C, Charlotte T and Emma C.

Mercy College did create a record for the competition that no other team came close to beating. During the game against Pymble Ladies College, the girls scored 84 unbroken runs for the 4th wicket. The next best partnership was 40 scored by Epping Bulls.

A huge congratulations to all the girls involved. Our fielding was generally of a high standard and special mention goes to Kiya H who caught 4 catches across the two seasons.

A big thank you to all the girls who played cricket for Mercy College. They always showed the Mercy values and never once were less than sporting on, or off the field.

Finally, we hope to have two teams for the Spring competition starting in October. We have started to get interest from a number of girls in Years 7 and 8 which is great.

If your daughter wants to play cricket, then please contact me on 0411 046 835 or [mercycricket@gmail.com](mailto:mercycricket@gmail.com) No experience necessary. Beginners welcome!

Derek Wood  
Cricket Convenor





## OPEN DAY 2018

Thank you again to all the parents and carers that came out to help and make the day such a huge success! It all ran off so smoothly and we all had fun. I got to meet so many new parents, I am sure you did too!



## ANNUAL COCKTAIL PARTY 2018

What a fantastic evening! Close to 100 parents across all years came out to mix and mingle, and it was great! It was loud and it was fun!



## YEAR GROUP PARENTS 2018

Thank you to the following parents who have volunteered to be the Year Group Parents for this year:

**Year 7** Lauren Montgomery

**Year 8** Maureen Knox, Farzana Kissane, Claudia Cicero and Alison Durchar

**Year 9** Bronwyn Dickinson

**Year 10** Naina Wood

We still need parent volunteers for Year 11 and Year 12. If you would like to assist with Year 7, Year 9 or Year 10 that would be great. If you are interested in managing the list for your daughter/s Year group or helping organise some social gatherings for the Year group please let me know.

As always, please feel free to email me with any questions, ideas or feedback.

**Tina Teixeira**

**President P&F**

[mccpandf@gmail.com](mailto:mccpandf@gmail.com)

# HSC @ willoughby



## SURVIVING THE HSC

Free seminar to help students and parents  
conquer the pressures of the HSC

Suitable for students Years 10–12 and their families

**Tuesday 27 March 2018**  
**Chatswood Library, 5.30–7.30pm**

**Bookings essential**



**Chatswood Library on The Concourse**  
Lower Ground, 409 Victoria Ave, Chatswood  
9777 7900 | [library@willoughby.nsw.gov.au](mailto:library@willoughby.nsw.gov.au)  
[willoughby.nsw.gov.au/library](http://willoughby.nsw.gov.au/library)



## COLLEGE ENROLMENTS



### Year 7, 2020

Applications for placement in Year 7, 2020 are open and should be received by the College office by the end of Term 1 2018.

It is anticipated that the interview and acceptance process for entry into Year 7 2020 will commence in Term 3 2018.

### Sibling Enrolments

Whilst preference is given to families with daughters already attending the College, **we MUST receive a completed enrolment application form for each daughter** you wish to send to the College.

For more information, or to download an enrolment application form please follow the links under the '*Enrolment Contacts*' tab on the College website ([www.mercychatswood.nsw.edu.au](http://www.mercychatswood.nsw.edu.au)).

Alternately please direct your queries to the College Office on 9419 2890 or via [kirsteen.fisscher@dbb.catholic.edu.au](mailto:kirsteen.fisscher@dbb.catholic.edu.au).

Mrs Kirsteen Fisscher  
College Registrar

Mercy Catholic College has launched *Qkr* (by *MasterCard*) as an easy to use, secure phone app for making payments from your mobile phone for co- curricular activities (i.e. Swimming, Cricket, Basketball, etc). *Qkr* will accept payment using **ANY** credit/debit card (except American Express) and has a simple checkout function.



### Getting started!

**Step 1. Download *Qkr!* on your Android phone or iPhone Via [App Store](#) or [Google Play](#)**  
iPad users can download iPhone App.

### Step 2: Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3: Find Mercy Catholic College, Chatswood

Search for Mercy Catholic College or Chatswood

### Step 4: Register your Child/ren

When first accessing your school menu; you will be prompted to register your child. This allows you to make school payments on their behalf.

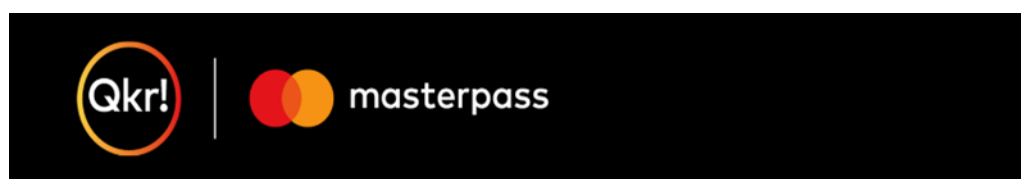
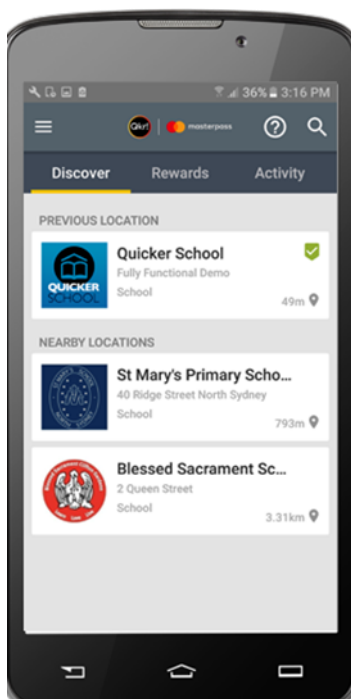
**Note: The [Qkr web client](#) is available for those not wanting to complete transactions from their mobile phone.**

### About the *Qkr!* App

*Qkr* is a safe, secure and reliable way to pay for school items. *Qkr* is provided by MasterCard so you know the payments are secure. No information is stored on your phone. Registration details and card information are saved securely on the MasterCard network.

For more information please click on the link below or contact Mrs Margaret Kellendonk Co-curricular activities Administrator 9419 2890 or [margaret.kellendonk@dbb.catholic.edu.au](mailto:margaret.kellendonk@dbb.catholic.edu.au)

[https:// www.marcard.com.au/en-au/about-mastercard/who-we-are/qkr.html](https://www.marcard.com.au/en-au/about-mastercard/who-we-are/qkr.html)



## Q. How can I keep track of my Qkr! payments?

A. Itemized Qkr! eReceipts provide a record of purchase and are a convenient way to keep track of your Qkr! payments.

To view your eReceipts:

1. Open Qkr! and tap 'Activity'.
2. Scroll down to 'Order History' and tap 'Receipt' to view eReceipts.

Never lose a receipt: email receipts to your account:

1. Select the eReceipt you wish to email to yourself.
2. Tap on the mail icon at the top right of your screen.
3. Tap 'Send' to email the eReceipt to your email address, or enter another email address, and tap 'Send'.