Dear Parents and Carers,

A recent article (15 May) in the Sydney Morning Herald titled “The problem with how we measure success in schools”, intrigued me, especially as last week Years 7 and 9 completed the Naplan tests. How much importance does society place on Naplan results? How much importance do our parents place on Naplan results?

Of course, we all look at the results with interest, wanting to know how well “my daughter has done” and how well the students, as a whole have done. But you as individual parents are well aware there is more to measuring your daughter’s “success” than in what she has achieved in Naplan or the HSC, so why as a collective, does society measure a school’s success by their Naplan or HSC results?

Finally the NSW Department of Education is taking notice and as the article tells us is “quietly working on a more sophisticated measure of school success”, looking at new measures which will take into account university acceptance rates, school attendance and retention rates.

What do these measures tell us? If a student is attending school regularly with only a day off here and there for sickness, it means that they enjoy coming to school and enjoy learning.

The Attendance Rates for Mercy students are extremely high compared to other high schools throughout Australia. Our rates range from 91% to 95%, depending on the Year group.

While in 2015 93% of Mercy HSC students were offered a university placement.


PARENT/TEACHER INTERVIEWS:

It was wonderful to see so many of our Year 7 parents last Tuesday night. These evenings are so valuable; not only do you get to meet your daughter’s teachers, but you also will receive such great advice from very experienced and wise practitioners who are committed to helping your daughter achieve her best.

I ask all parents to be aware of when the evening is for their daughter, so that they don’t miss this opportunity.

The one for Years 11 and 12 is next Tuesday 24 May. Make sure you get on-line early to get the appointment time you want.

Best wishes

Suzanne Kavanagh

Principal
Message from the Director of Student Wellbeing

It was a wonderful honour to be the speaker at the Mother’s Day breakfast and be able to share reflections and words of advice as a mother of two ex-Mercy students as well as a teacher in a pastoral position. It was incredible to be part of an event full of love and joy. At the breakfast I mentioned the importance of a mother being there for her daughter and finding a time in the hectic schedule to go out to a café together and be able to talk and listen without always giving advice.

One of the hardest things as a parent is to be able to step back. We need to allow our daughters to experience disappointment and failure in order to improve and learn how to pick themselves up and try and try again, no matter if that means they have to keep practising 100 or more times. Famous American basketballer Michael Jordan said “I’ve failed over and over and over again in my life and that is why I succeed”. Remember FAIL really means First Attempt In Learning. As a parent, encourage balance in your daughter’s life, make sure she is getting out and playing sport, seeing friends as well as doing all the school work. Australian education authors John Hattie and Ken Rowe both wrote about the strong link between student wellbeing and student success.

Encourage your daughter to be in positive relationships with friends who encourage her and enjoy her company and not those who cause pain through vicious words and actions. Unfortunately, we cannot escape from the fact the internet is here and reality television will not go away, therefore, it is important as I mentioned in a previous newsletter to talk to your daughter about what she sees and have a conversation about whether she feels pressure to look or act a certain way because of the many influences in society. Build in your daughter her capacity to thrive and be a voice of change and not one that goes along with the crowd.

At the end of the Mother’s Day breakfast I shared a few words and phrases that girls at Mercy had written about their mother, so I would like to close with the words from your daughters. My mother is “nurturing, encouraging, hardworking, amazing, understanding, organised, selfless, dedicated, caring, a shoulder to lean on, she is always there for me, she calms me and comforts me when I am stressed or upset, a worried mother does better research than the FBI, thinks of others first, she loves me”.

Have a good week
Mrs G McDermott
Director of Student Wellbeing

How Parents Can Help Students In The Senior Years Of School
Article by Andrew Fuller

When you have a student completing the senior years of school, everyone in the family is doing Year 11 or 12. Here are a few ideas for coming through these years flourishing, and having everyone’s dignity intact.

Parents have a vital role in helping students: Manage time, manage energy, manage stress, manage to get everything in at the right time and in the right place. In addition to this you have to manage yourself.

Developing the System
Regular planned times for study throughout the year creates better results. Short regular sprints of learning are more effective than long study marathons. To create this you need to work out a system.

Sit down with your daughter and map out an ideal week including-

- Times for sleeping (at least 8 hours a night)
- Times for unwinding and relaxing
- Best breakfast foods
- The best times for study
- The best time of the week for consolidating notes and extending memory
Message from the Director of Student Wellbeing...continued

- Time to catch up with friends
- Required school hours
- Time for part time work (less than 10 hours a week)

How to handle invitations around exam times.
Without a plan, you are simply left with doing what you like when you feel like it and often feeling like studying is not probably the most likely emotion in teenagers’ lives. Study sprints should be ideally 20 minutes long and never longer than 50 minutes with a ten-minute break between study sessions.

Usually on the weekend, have some time set aside for organising information and testing memory of new information. Patently, talk through the system until you all feel that you have the best plan. Ask them how often you should remind them of the system when they don’t seem to be following it. You may also need to discuss minimizing distractions- excessive social media use, listening to music while studying, multitasking or chatting with friends online is not compatible with studying. Multi-tasking is just splitting your attention and means you’ll need to study four times longer than you need to.

As a parent of a senior school student, keep yourself informed. Come to information sessions and parent-teacher meetings yourself. Stressed students don’t always store detailed information well so take notes of key dates and requirements.

Steering students back to the system
It is hard to get through Year 11 or 12 without some meltdowns. When a melt down occurs rather than starting a long conversation about it or providing a motivational pep talk, think about what your student needs- food? rest? exercise? Some social time? Try to quietly arrange for this to occur.

How to deal with the catastrophic thinking
Pacifying or reassuring the unsettled senior school student is a fine art. Acknowledge to yourself in advance that anything you are likely to say is probably going to be heard as the “wrong thing”. Generally what you do is more important than what you say. Providing meals, comfort and for some, reassuring hugs is often more powerful than words.

Some teens “freeze up with fear” and want to avoid schoolwork completely. Try to avoid getting into lengthy debates about the merits of the current educational system or their own intellectual ability. Instead, go back to basics. Feed them. Hydrate them. Rest them. Then gently bring them back to the topic. Ask them to tell you what they do understand about an issue. They may initially come back with, “I know nothing’ say, ”Well, tell me what you think you know”. Slowly rebuild confidence.

What to do when the system breaks down.
When you are planning the system develop a rule of “never miss twice”. We know there are days when even the most well thought through system falls into tatters. Accept this but also plan never to miss twice. For example, I can take a complete break from my study routine for one day but not for two days in a row.

Around August is the most common time for Year 12 students to become disheartened and lose motivation. However the work done in August and September probably adds more to the final results that any other stage of the year. The reason is that by this time most of the basics have been covered and we are now able to add the higher order thinking and deepen understanding.

If taking on new information seems too much at this time, go through the process with them of organising information, drawing up flow charts, making memory aides and consolidating notes.
What if my teenager won’t listen to me?
Have a confidential chat with one of their key teachers so that they can have a conversation with your student directly about their progress and study strategies.

How to deal with the build up to exams.
Here is the time to trust the system. Keep things as calm and consistent as you possibly can. Ensure that your student has enough sleep, good food, exercise and social time.

Consider ceasing part time work in the lead up to exams. Also discuss not using or at least lessening the use of social media sites.

If your family has major birthdays during this period it may be worth delaying celebrations until after the exam period.

It is not the end of the world.
Your daughter’s Year 12 result is not their future. There are many other more important determinants of success and happiness in life.

Many people who did not get the Year 12 results they wanted find careers where they thrive.

Above all, remain calm and believe in your student. Adding an anxious parent to a panicking teenager is always a recipe for disaster.

Andrew Fuller is a clinical psychologist, who has worked with many schools and communities in Australia and internationally, specialising in the wellbeing of young people and their families. He is a Fellow of the Department of Psychiatry and the Department of Learning and Educational Development at the University of Melbourne. Andrew has been a principal consultant to the national drug prevention strategy REDI, the ABC on children’s television shows, is an Ambassador for Mind Matters and is a

BBSSSA Open Soccer Gala Day
We recently travelled to Cromer Park to compete in the BBSSSA Gala Day against schools from the Central Coast and Northern Sydney. The team played well in all 3 matches, going down 1-0 to MSB in their first game before fighting back for a 1-1 draw against St Peter’s. Unfortunately our tournament was over after a gripping 2-1 loss to MacKillop in the final pool game. Throughout the games the girls demonstrated outstanding sportsmanship and continually encouraged each other while on the field. Nicole and Mariana were nominated to trial for the BBSSSA representative team with Nicole being selected in the final squad after scoring a goal and providing an assist in the Possibles v Probables game. Congratulations to the team who represented themselves and the College.

Team:
Year 9
Mariana

Year 10
Jemima
Ariane

Year 11
Jennifer
Jasmin
Tasha
Maiya
Ashlee
Lauren

Year 12
Erin
Zali
Liz
Nicole

Mr M Robertson
Coach
Mercy Girls Inspire

YEAR 9 STUDENTS HELP OUT

Congratulations to a group pf Year 9 students who came to the aid of a woman who collapsed in the Mall last week

They called an ambulance, comforted and reassured the woman as they waited for the ambulance.

Truly the Mercy Spirit in action.

Message from the College Bursar

It is essential to the viability of the College that we receive your school fee payments when due.

From time to time families have difficulties paying their fees – if this happens please call me, sooner rather than later, so we can discuss options. It is much easier to have an early conversation and work out a payment plan than to get to the end of the year before trying to sort things out.

Finally a request: we get a significant number of bounce-backs of emails due to full in-boxes or "communication failures". Please can you check and clear your inbox regularly and advise the office of changes to your email address as soon as possible to avoid such problems.

Many thanks

Sandra Burke
Bursar
Sandra.burke@dbb.catholic.edu.au

COLLEGE ENROLMENTS

Year 7, 2018
It is anticipated that the interview process for students seeking enrolment in Year 7 2018 will take place in Term 3 2016. To be included in the first round of interviews a completed enrolment application form, including all supporting documentation must be received by the College office no later than Friday 1 July 2016.

Sibling Enrolments
While preference is given to families with daughters already attending the College, we MUST receive a completed enrolment application form for each daughter you wish to send to the College. Due to demand for places sibling applications received after 30 May 2016 may not be included in our first round interviews.

Year 7, 2019
Applications for placement in Year 7, 2019 are open and should be received by the College office before the end of the school year. It is anticipated that the interview process for entry into Year 7, 2019 will commence by the end of Term 3, 2017.

For more information, or to download an enrolment application form please follow the links under the 'Enrolment Contacts' tab on the College website (www.mercychatswood.nsw.edu.au.). You are most welcome to contact me via the College Office on 9419 2890 or via kirsteen.fisscher@dbb.catholic.edu.au.

Mrs Kirsteen Fisscher
College Registrar
**Athletics Carnival**

Friday 20 May: Students will be transported by bus to and from Rotary Athletics Oval on Mowbray Road for our Inter House Carnival. A basic canteen will be operating on the day but students are encouraged to bring their own lunch and water bottle. Also, girls should ensure they have a hat, warm clothes, towel, ground mat and wet weather gear. Students are to wear their sports uniform or Winter uniform to school before changing into their respective House colours before the buses depart. Your daughter will be notified of any changes due to wet weather.

<table>
<thead>
<tr>
<th>Time</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.45am</td>
<td>Tutor Group + Cheers</td>
</tr>
<tr>
<td>9.25am</td>
<td>Buses to oval</td>
</tr>
<tr>
<td></td>
<td>1500</td>
</tr>
<tr>
<td>10.20 - 10.40</td>
<td>1500 Walk</td>
</tr>
<tr>
<td>10.40 - 11.20</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>LONG 1</td>
</tr>
<tr>
<td>11.20 - 12.00</td>
<td>800</td>
</tr>
<tr>
<td></td>
<td>---</td>
</tr>
<tr>
<td>12.00 - 12.40</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>SHOT 1</td>
</tr>
<tr>
<td>12.40 - 1.20</td>
<td>400</td>
</tr>
<tr>
<td></td>
<td>JAVELIN</td>
</tr>
<tr>
<td>1.20 - 1.40</td>
<td>DISCUS</td>
</tr>
<tr>
<td>1.40 - 2.00</td>
<td>Relays</td>
</tr>
<tr>
<td>2.00 - 2.20</td>
<td>Clean up + Presentations + Assemble for buses</td>
</tr>
</tbody>
</table>
MSP Photography
School photography made simple

Your photo day: **Monday 30 May 2016**

1. **School choice**
   Your school has selected this group photo style:

2. **Parent’s choice**
   Choose a quality portrait pack to suit your family needs and budget:
   - 2 x 10” x 8”
   - 1 x 5” x 7” Black and White Portrait
   - 1 x 5” x 7”
   - 4 x 3” x 3.3”
   - 4 x 1.7” x 1.2”
   - Portrait Download Print quality

3. **Extras**
   Select from our range of gift items and extras (available online):
   - 2 x Photo Bookmarks 8” x 1.4”
   - 3 x 2” x 1.4”
   - 1 x Deep Hanger 10” x 4”
   - 1 x Photo Calendar 5” x 7”
   - 6 x Photo Gift Tags 2.4” x 2.3”

**Parents, please remember...**
On photo day, please send your child to school with:
1. A completed envelope (even if not placing an order or ordering online)
   NB: Family envelopes can be picked up from the office before photo day
2. Best school clothes (clean is always best)
3. Their best smile!

www.msp.com.au
Year 10 News - Career Gal

On Friday the 13th of May, Year 10 defied the ‘curse’ of the date and experienced a very thoughtful and lovely day.

We participated in a workshop about choosing careers, which was carried out in a very engaging way. Nikki Davis, a former professional dancer and model, gave us a talk about resumes, problem solving and relationship building. She talked about how, while choosing a career is an extremely important decision, it is not a final decision; she explained how she had learnt this through her many jobs as a professional model, dancer, event manager and personal assistant. Nikki explained how different jobs suit different people, she had hated being a PA, while her best friend absolutely loved it. She also explained how she never would have known how much she disliked being a PA until she was one for 4 months. We also talked about the importance of words, which was one of the main aims of the workshop. We wrote messages on paper, positive words about each others qualities, and gave it to some of our closest friends. This brought people closer together, tears of love and thankfulness and a starting point to identifying the qualities we could add to our resume.

Nikki gave us all a template of the ideal resume. She explained how Learning, Technology, Communication, Planning and Organisation, and Teamwork were the best skills and assets that employers were looking for. However, she explained that anyone can learn skills, but it’s the attributes we have that count the most; the things that make our resume and our work ethic stand out, increasing the chance for us obtaining a job.

Lastly, Nikki explained how it is our attitude that makes or breaks us as successful people. Every subject is somewhat important to every job, but they are obviously in different proportions of importance. She then went on to explain about the most important attribute of a person- their attitude. She related this to a story about her visit to Disneyland. She was very scared of large rides and her best friend loved them. She felt like she was forced onto what she deemed as one of the worst rides and was positive she would not enjoy it and, consequently, she did not. Her best friend proceeded to explain how there was no way she could enjoy it, as she was so dead set on hating it. Her best friend dared her to go on it again, but this time relax and make an effort to enjoy it. She agreed, and she tried it. And she still hated it, but she found that she didn’t find the ride as bad. This shows how our minds can have such an effect on us, the way we think, our actions, and even our emotions and hobbies. Thank you to all the people who organised this amazing day- all of Year 10 has walked away with more than one piece of information to help our lives.

Cassie
Year 10 Media and Creative Arts Rep
Student News

Duke Of Edinburgh

From Wednesday 4th to Friday 6th of May Silver Duke of Ed students took part in a 3 day hike full of fun and challenges. On the first day we caught a ferry to Patonga, hiked to Pearl Beach and back and stayed at the camping site for one night. The following day we caught a ferry to Bobbin Head and stayed at the Gibberagong field studies centre in the Ku-ring-gai Chase National Park. On Friday we hiked up to Asquith station to make our way home. 3 highlights of our time were:

Sunrise:
On the second morning most of us woke up very early to see the sun rise on the Patonga beach. We woke up about 6:00am to be ready to go to the beach and watch the sunrise. Most of us went in our pj’s and brought our sleeping bags with us because it was freezing! The sunrise was so beautiful and peaceful as it came over the calm water, it looked like a painting. This time was a really nice opportunity to reflect on the Duke of Edinburgh scheme so far and think about what was to come. I really loved using this time to stop and just be in the moment having nice conversations and thoughts.

Mexican Dinner night:
On the second night we stayed at Bobbin Head. After a long, tiring and eventful day, we all headed back to cook our communal Mexican dinner. Grace organised this, thankfully her mother drove up to drop off the fresh food. Everyone joined in and helped chopping up the food, assembling the dinner, cooking, setting tables and decorating the space. Having everyone there giving a hand and working as a team was so beautiful and was a great bonding time for all of us. We all each showed teamwork in different ways and enjoyed a wonderful cooked meal together.

Bush Tucker walk:
On Friday morning we went for a walk around the national park with Brad, one of the teachers from the study centre. This was a really interesting walk where we learnt about the Aboriginals and how they used the land and its flora and fauna to live. We started on our walk and observed the water and the high tide, talking about how fish were a vital source for Aboriginal survival. We came upon a tree of flowers that smelt of really sweet honey! We walked along the path through the mangrove trees and learnt that the condensation on the leaves of the mangroves tasted like salt, we were all licking leaves. We continued on the walk and stopped to sit in a circle to talk about the flora around us. Brad passed around mountain herbs, peppers and salts which were flavours used when Aboriginal people prepared food. It was really interesting tasting original food flavouring, that the Aboriginals would have used on their food! Some were a bit gross but others we didn't mind. We looked at an Aboriginal carving on rocks and a rock where grinding food and washing would have taken place. This walk with Brad was really fun and I gained so much knowledge about Aboriginals and how they lived in the bush.

By Bec and Immy
Activities Club

Basketball

UPDATE season 1 - 2016

We have 3 teams competing this season in competition 1 for 2016.

U19 div 1 - Monday nights - currently this team is coming 4th out of 8 teams. They have had 5 wins out of 9 and have 6 games remaining.

U16 div 1 - Friday nights - currently this team is coming 8th out of 8 teams. They have moved up a division since last year and have found it a little tough. They have come close to a win a few times but with a couple of new players to the team this season and a few injuries and illness' we have yet to get a win. Well done to the girls who turn up each week and continue to give it their best.

U16 div 3 - Friday nights- currently this team is 7th out of 9 teams. They have had 2 wins and are doing well and having fun. The team has improved greatly since last year - well done girls keep up the good work.

***NEW PLAYERS/TEAMS for SEASON 2:2016 commencing JULY.

Season 2 for 2016 will commence in July term 3. We need to start now to get names of players who want to play. Whether you are an individual or whether you have a team you would like to put forward. Teams need a minimum of 8 players. Teams also need a coach/manager, preferably a parent or older sibling of a player. Training is usually done at school before or after school depending on court availability and coach availability.

Girls can form their own teams if they wish and individuals will be placed in a team suitable to their age and team availability.

Teams will need to be formed by the end of term 3 so during May we will collect names and then call a meeting at the end of the month to give more information for those interested. Teams will be finalised by approximately middle of June so we can nominate for a spot in the next competition. Approximate cost will be $200 per player which includes singlet, game fees and registration.

If your daughter is interested please email me ASAP to put her name down houstons@live.com.au as well as any parents/siblings wanting to help coach.

Updates will be advised through class messages so please ensure that your daughter is aware of this. Further updates will also be in the Newsletter.

Regards,
Sharon Houston
Mercy Basketball Convenor

0417 763 304
Parent News

Important Information from the School Careers Department

We have a NEW CAREER WEBSITE!!

Our school has now provided its students and their parents/caregivers with a new ‘School Careers/Enrichment Website’. You can find it at http://www.mercychatswoodcareers.com/

It’s a “One Stop Shop” for your daughter’s needs with their Career Planning, information, HSC, Post School Options, resume writing, Gifted and Talented Activities, Enrichment, Honours and Blue & Gold Awards, Gap Year and much, much more. This Website is not just for Year 12’s. It is useful for students from Year 7 all the way to Year 12.

When you open the link above you will see on the “Message Board” a detailed document which will help you and your daughter get the most out of the website. The site is also designed with you, the parent/caregiver in mind, to provide you with all the information you need about your daughter’s Career Planning and post school options – and as you are aware, the information is constantly changing in these areas. As the College Career Adviser, I will endeavour to inform you of any changes via a Career Newsletter and Message Board. You can subscribe to the Newsletter if you wish to receive this information.

I hope you will find it useful. If you wish to discuss any aspect of the Website or your daughter’s future career, please give me a call.

Mr Eric Regoli
Careers Adviser/Gifted and Talented/Enrichment Teacher
Catholics and Anglicans praying together for unity

Conscious that our Catholic school community is enriched by the presence of Christians of other church communities, we would like to draw to your attention the strong ecumenical links that exist between our Diocese of Broken Bay, the Anglican Diocese of Newcastle, and the Catholic Diocese of Maitland-Newcastle. This year’s Ecumenical Service to renew this Catholic-Anglican covenant relationship will be celebrated on Wed 25th May at 7:45pm in our diocesan Cathedral, 23 Yardley Ave, Waitara, with Catholic and Anglican Bishops present. You may like to attend with your children as a way of modelling the importance of praying and working for Christian unity.
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability. The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. **Parent News**
ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:
- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability
The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:
- Consultation with parents and carers in the course of determining and providing reasonable adjustments
- The school team’s observations and professional judgments
- Any medical or other professional diagnosis
- Other relevant information
School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.
Further information about privacy is available from www.education.gov.au/notices

IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
Canteen Roster

If you are unable to attend Canteen on your rostered day please try and swap with another volunteer.

<table>
<thead>
<tr>
<th></th>
<th>23/5—27/5</th>
<th>30/5—3/6</th>
<th>6/6—10/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>S. Rennies Volunteer Required</td>
<td>Mon</td>
<td>M. Thornton Volunteer Required</td>
</tr>
<tr>
<td>Tues</td>
<td>V. Beattie S. Coco</td>
<td>Tue</td>
<td>L. Burton M. Pagano</td>
</tr>
<tr>
<td>Wed</td>
<td>Volunteer Required</td>
<td>Wed</td>
<td>C. Daniels Volunteer Required</td>
</tr>
<tr>
<td>Thurs</td>
<td>K. Ryan L. Harris</td>
<td>Thurs</td>
<td>P. Rodrigues C. De Mesa</td>
</tr>
<tr>
<td>Fri</td>
<td>L. Shih S. Petsas</td>
<td>Fri</td>
<td>No School Today Day in Lieu</td>
</tr>
</tbody>
</table>

**IMPORTANT INFORMATION**

Please help us to serve your daughters! We need volunteers for canteen—once a week, once a fortnight, once a month or even once a term. Whatever suits you. **WE** are always happy to see you.

If you can help in anyway please contact us ASAP 9419 2890.

Thank you

Anna, Angela and Nancy